

CONTENTS

		Page No.	
		From	to
01- Institutional Data	-	02	- 32
02- Profile of Departments	-	33	- 53
03- Executive Summary	-	54	- 57
04- Evaluative Report	-	58	- 102
05- Declaration of Head of the Institution	-	103	- 103

Part I: Institutional Data

A) Profile of the College

1. Name and address of the college:

Name: Govt. Engineer Vishwesarraiya Post-Graduate College, Korba (Chhattisgarh.)		
Address: Rajgamar Road, Near 100 Bed Hospital, Korba (C.G.)		
City: Korba Chhattisgarh	District: Korba	State:
Pin code: 495677		
Website: N.A.		

2. For communication:

Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal- Dr. V.K.Agrawal	07759	221458	221458	gpg korba@gmail.com
Vice Principal – N.A.	-	-	-	-
Steering Committee Coordinator – Dr. C.B.Prasad	07759	221458	221458	gpgkorba@gmail.com

Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Principal- Dr.V.K. Agrawal	07759	221497	98279-13366
Vice Principal – N.A.	-	-	-
Steering Committee Coordinator – Dr.C.B.Prasad	07759	240707	98271-83833

3. Type of Institution:

a. By management

i. Affiliated College



ii. Constituent College



Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

- b. By funding
- i. Government
 - ii. Grant-in-aid
 - iii. Self-financed
 - iv. Any other
(Specify the type)

- c. By Gender
- i. For Men
 - ii. For Women
 - iii. Co-education

4. Is it a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/ any other)
 (Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
01	07	1981

b) University to which the college is affiliated (If it is an affiliated college)
 or which governs the college (If it is an constituent college)

GGD Uni., Bilaspur

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	May, 1987	Enclosed as per Annexure 01
ii. 12 (B)	June, 1989	Enclosed As per Annexure 02

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes No

If yes, has the college applied for autonomy?

Yes No

8. Campus area in acres/sq.mts:

50Acres

9. Location of the college: (based on Govt. of India census)

Urban

Semi-urban

Rural

Tribal

Hilly area

Any other (specify)

10. Details of programmes offered by the institution: (Give last year's data)
(During Academic session 2009-10)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.Sc Maths	03 year	10+2 Passed with maths	Hindi /Eng.	160	I – 129 II-39 III- 28
		B.Sc Bio	03 year	10+2	Hindi/ Eng.	160	I – 164 II- 123 III- 138
		B.Com	03 Year	10+2	Hindi	160	I – 159 II – 102 III- 137
		B.A.	03 year	10-+2	Hindi	160	I – 160 II- 106 III- 133
		BJMC	03 year	10+2	Hindi	25	I – Nil II- 03 III- 08

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

ii)	Post-graduate	M.Sc Physics	02	B.Sc	Eng	20	Previous- 20 Final- 05
		M.Sc Chemistry	02	B.Sc	Eng	20	Pre-20 Fi- 08
		M.Sc Maths	02	B.Sc	Eng	15	Pre- 15 Fi – 06
		M.Sc Zoology	02	B.Sc	Eng	15	Pre- 16 Fi – 12
		M.Com	02	B.com	Hindi	60	Pre-60 Fi- 60
		M.A. Economics	02	Any Graduate	Hindi	50	Pre- 30 Fi – 07
		M.A. Sociology	02	Any Graduate	Hindi	50	Pre- 30 Fi – 29
		M.A. Pol. Sc	02	Any Graduate	Hindi	50	Pre- 50 Fi – 34
		M.A. Geography	02	Any Graduate	Hindi	20	Pre- 03 Fi – Nil
		M.A. English	02	Any Graduate	English	20	Pre- 16 Fi – 01
		M.A. Hindi	02	Any Graduate	Hindi	20	Pre- 21 Fi- 14
iii)	M.Phil	Not Available					
iv)	Ph. D.	Not Available					
v)	Certificate course	Not Available					

Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)

vi)	UG Diploma	Not Available					
vii)	PG Diploma	PGDBM	01	Graduation	Hindi	20	20
		PGDCA	01	Graduation	Hindi/ English	40	40
		PGDJ	02 Sem.	Graduation	Hindi	40	29
viii)	Any Other (specify)						

11. List the departments:

Science	
Departments:	Chemistry, Botany, Physics :- Mathematics , Geology, zoology. Micro Biology, computer Science - 08
Arts (Language and Social sciences included)	
Departments:-	Sociology. Political Science, Hindi, English, Geography, Psychology, sans, Economics, History, - 09
Commerce	
Departments:	01
Any Other (Specify)	
Departments:	Journalism

12. Unit Cost of Education - Based on data of year 2008-09

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. 10123.53

(b) excluding the salary component = Rs. 2608.09

B) Criterion-wise Inputs

Criterion I: Curricular Aspects

1. Does the College have a stated
Vision?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Mission?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Objectives?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

2. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

12

**Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)**

Fee charged for each programme (include Certificate , Diploma, Add-on courses etc.)

Sl.No.	Programme (B.sc., B.Com. etc.)	Fee charged in Rs. p.a.
1.	PGDBM	4000
2.	PGDCA	6000
3.	BJMC	6000
4.	M.A. Hindi	2500
5.	M.A. English	2500
6.	M.A. Geography	6000
7.	M.Sc. Maths	2500
8.	M.Sc Zoology	6000
9.	B.Sc Computer	3000
10.	B.Sc Micro	3000
11	B.A. History	500
12	PGDJ	15000

3. Number of Programmes offered under

a. annual system

17

b. semester system

02

c. trimester system

Nil

4. Programmes with

a. choice based credit system

Yes		No	✓	Number	Nil
-----	--	----	---	--------	-----

b. Inter/multidisciplinary approach

Yes	✓	No		Number	01
-----	---	----	--	--------	----

**Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)**

- c. Any other, specify

Yes	-	No	-	Number	-
-----	---	----	---	--------	---
5. Are there Programmes where assessment of teachers by students is practiced?

Yes	✓	No		Number	19
-----	---	----	--	--------	----
6. Are there Programmes taught only by visiting faculty?

Yes		No	✓	Number	Nil
-----	--	----	---	--------	-----
7. New programmes introduced during the last five years
- | | | | | | | |
|------------------|-----|---|----|--|--------|----|
| UG | Yes | ✓ | No | | Number | 05 |
| PG | Yes | ✓ | No | | Number | 05 |
| Others (specify) | Yes | ✓ | No | | Number | 03 |
8. How long does it take for the institution to introduce a new programme within the existing system?

Around one year					
-----------------	--	--	--	--	--
9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	✓	No	
-----	---	----	--
10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes		No	✓	Number	
-----	--	----	---	--------	--
11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	✓	No		Number	10
-----	---	----	--	--------	----
12. Is there any mechanism to obtain feedback on curricular aspects from

a. Academic Peers?	Yes		No	✓
b. Alumni?	Yes	✓	No	
c. Students?	Yes	✓	No	
d. Employers?	Yes		No	✓
e. Any other? Parents, Janbhagidari	Yes	✓	No	

Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission to various courses?
 - a) Through an entrance test developed by the institution
 - b) Common entrance test conducted by the University/Government
 - c) Through interview
 - d) Entrance test and interview
 - e) Merit at the previous qualifying examination
 - f) Any other (specify)

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year 2009-10

Programmes (UG and PG)	Open category		SC category		ST category		Any other (specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Com Part-I	80	52	65	40	68	40	78	42
B.Com Part-II	59.8	39	53	35	54	35	56	35
B.Com Part-III	66	36	55	33	56	33	55	33
B.A. Part-I	62	33	65	33	58	35	62	35
B.A. Part-II	63	35	65	33	58	33	61	40
B.A. Part-III	75	41	74	34	68	33	77	40
B.Sc (Maths) Part-I	78	45	75	45	82	45	85	45

Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)

Programmes (UG and PG)	Open category		SC category		ST category		Any other (specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Sc (Maths) Part-II	67	39	59	35	54	35	67	35
B.Sc (Maths) Part-III	70	40	54	38	62	38	63	40
B.Sc (Bio) Part-I	70	42	66.3	40	67	40	66.6	40
B.Sc (Bio) Part-II	68.1	43	63	40	58	40	71	46
B.Sc (Bio) Part-III	87	52	76	51	75	41	76	52
M.A. Previous (Sociology)	63	61.37	46.68	-	53.68	44.83	72.4	42.47
M.A. Final (Sociology)	62.8	53.6	56	48.20	60.6	46.8	61.8	46.8
M.A. Previous (English)	59.78	44.37	46.90	-	58.6	56.74	55	47.26
M.A. Final (English)	-	-	-	-	-	-	-	-
M.A. Previous (Hindi)	-	-	65.53	41.42	51.1	45.89	56.53	41.1
M.A. Final (Hindi)	-	-	57.2	51.4	54.4	53.2	61.2	52.6
M.A. Previous (Geography)	-	-	48.21	-	55.57	-	50.73	-
M.A. Final (Geography)	-	-	-	-	-	-	-	-
M.A. Previous (Political Science)	62	41	56	47	56	40	62	41
M.A. Final (Pol Sc)	-	-	-	-	-	-	-	-
M.A.Previous (Economics)	64.15	40.21	59.5	45	54.59	-	60	42.3
M.A. Final (Economics)	58.6	-	51	48.4	-	-	63.4	50.8
M.Com Previous	69.63	44.89	48.84	42.89	46.05	44.26	48.94	45.21
M.Com Final	83	46.20	60.40	47.40	65.2	52.20	76.80	55.60
M.Sc. Previous (Physics)	74.95	45.37	59	46	62	52.26	68.15	45

**Self-study Report of
Govt. Engineer Vishwesarriya Post-Graduate College, Korba(Chhattisgarh.)**

Programmes (UG and PG)	Open category		SC category		ST category		Any other (specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
M.Sc.Final (Physics)	67	65	-	-	-	-	68.55	65.2
M.Sc Previous (Chemistry)	69	63.52	62	54	58	56	62	61
M.Sc Final (Chemistry)	71.7	60	-	-	58.3	-	69.5	57.8
M.Sc Previous (Zoology)	63.15	53.26	50.68	50.26	52.36	50.89	52.89	52.16
M.Sc. Final (Zoology)	71.16	54.5	59.6	-	-	-	64.16	52.66
M.Sc. Previous (Maths)	58.16	43.21	-	-	-	-	54.16	45.73
M.Sc. Final (Maths)	-	-	-	-	-	-	-	-
PGDCA	62.89	52.36	52.74	50.84	57	47.63	55.10	51.31
PGDBM	71.15	45.78	61.31	56.21	52.53	-	53.94	46.1
Dip. In Journalism PGDJ	61	47	52	50	-	-	53	49

3. Number of working days during the last academic year

272

Year 2009-10

4. Number of teaching days during the last academic year

203

Year 200-10

5. Number of positions sanctioned and filled

Sanctioned/ Filled

Teaching

45

30

Non-teaching

36

22

Technical

0

0

Detailed bio-data of teachers is attached as per annexure-12

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

6. a. Number of regular and permanent teachers (gender-wise)

Professors	M	04	F	06
Readers	M	-	F	-
Sr. Grade lecturers	M	10	F	06
Lecturers	M	-	F	04

Total - 30

b. Number of temporary teachers (gender-wise)

Lecturers – Full- time	M	01	F	06
------------------------	---	----	---	----

Lecturers – Part-time	M	-	F	-
-----------------------	---	---	---	---

Lecturers (Management appointees) - Full time	M	02	F	07
---	---	----	---	----

Lecturers (Management appointees) - Part time	M	-	F	01
---	---	---	---	----

Nil

Any other	M		F	
-----------	---	--	---	--

Total	M		F	
-------	---	--	---	--

c. Number of teachers

From the same State	21
From other States	09

7. a. Number of qualified/ permanent teachers and their percentage to the total number of faculty

Number	
30	63

b. Teacher: student ratio 1:42

1:41

c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength

20	42%
----	-----

d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength

07	15%
----	-----

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

e. Percentage of the teachers who have completed UGC, NET and SLET exams

06

f. Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years

4.2

g. Number of faculty development programmes availed by teachers (last five years) 1 2 3 4 5

UGC/ FIP programme	-	-	-	0	2
Refresher:				0	4
Orientation:	-	-	-	-	-
Any other (specify)	-	-	-	-	-

h. Number of faculty development programmes organized by the college during the last five years

Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc. Nil	1	2	3	4	5
	N	I	L		
Research management	N	I	L		
Invited/endowment lectures				2	0
Any other (specify)	N	I	L		

8. Number and percentage of the courses where predominantly the lecture method is practiced

Number	%
21	100%

9. Does the college have the tutor-ward system?
If yes, how many students are under the care of a teacher?

Yes <input type="checkbox"/>	<input type="checkbox"/>
No <input checked="" type="checkbox"/>	
N.A.	

10. Are remedial programmes offered?

Yes	✓	No		Number	03
-----	---	----	--	--------	----

11. Are bridge courses offered?

Yes		No	✓	Number	
-----	--	----	---	--------	--

12. Are there Courses with ICT-enabled teaching-learning processes?

Yes		No	✓	Number	
-----	--	----	---	--------	--

13. Is there a mechanism for:
- a. Self appraisal of faculty ? Yes No
- b. Student assessment of faculty performance? Yes No
- c. Expert /Peer assessment of faculty performance? Yes No
14. Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week Yes No
- 10 Hrs

Criterion III: Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.,)

Number %
of total

10	21.28
----	-------

2. Research collaborations

a) National Yes No

If yes, how many?

b) International Yes No

If yes, how many?

3. Is the faculty involved in consultancy work? Yes No

If yes, consultancy earnings/
year (average of last two years may be given)

4. a. Do the teachers have ongoing/ completed research projects? Yes No

If yes, how many?
going

On

04
05

Completed

Self-study Report of
Govt. Engineer Vishwesarriya Post-Graduate College, Korba(Chhattisgarh.)

b. Provide the following details about the ongoing research projects

Major projects	Yes		No	✓	Number		Agency	NA	Amt.	NA
Minor projects	Yes	✓	No		Number	04	Agency	UGC	Amt.	3.30 Lacs
College Projects	Yes		No	✓	Number	Nil	Amount	N.A.		
Industry sponsored	Yes		No	✓	Number	Nil	Industry	N.A.	Amt.	N.A.
Any other (specify)			No	✓		Nil				N.A.
No. of student research projects	Yes		No	✓	Number	Nil	Amount sanctioned by the College		N.A.	

5. Research publications:

International journals	Yes		No	✓	Number	Nil
National journals – refereed papers	Yes	✓	No		Number	71
College journal	Yes		No		Number	Nil
Doubt Books	Yes	✓	No		Number	04
Abstracts	Yes		No	✓	Number	02
Any other (specify) Anthologies	Yes		No	✓	Number	06
Awards, recognition, patents etc. if any (specify)						02

6. Has the faculty

a) Participated in Conferences? Yes No Number

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

b) Presented research papers in Conferences? Yes No Number

06

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)

Nil

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

NSS	NCC
02	02

9. Number of NCC Cadets/units

M	30	F	29	Units	01
---	----	---	----	-------	----

10. Number of NSS Volunteers/units

M	200	F	104	Units	03
---	-----	---	-----	-------	----

Criterion IV: Infrastructure and Learning Resources

1.	(a) Campus area in acres	50 Acres																				
	(b) Built up area in Sq. Meters (*1 sq.ft. = 0.093 sq.mt)	1412 Sq.Mts																				
2.	Working hours of the Library																					
	(a) On working days	07 Hrs																				
	(b) On holidays	Nil																				
	(c) On Examination days	07 Hrs																				
3.	Average number of faculty visiting the library/day (average for the last two years)	30																				
4.	Average number of students visiting the library/day (average for the last two years)	150																				
5.	Number of journals subscribed to the institution	12																				
6.	Does the library have the open access system?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																				
7.	Total collection (Number)	<table border="1" style="display: inline-table;"> <thead> <tr> <th>Titles</th> <th>Volumes</th> </tr> </thead> <tbody> <tr> <td>a. Books</td> <td>16180</td> </tr> <tr> <td>b. Textbooks</td> <td>18679</td> </tr> <tr> <td>c. Reference books</td> <td>2500</td> </tr> <tr> <td>d. Magazines</td> <td>06</td> </tr> <tr> <td>e. Current journals</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Indian journals</td> <td>12</td> </tr> <tr> <td style="padding-left: 20px;">Foreign journals</td> <td>Nil</td> </tr> <tr> <td>f. Peer- reviewed journals</td> <td>Nil</td> </tr> <tr> <td>g. Back volumes of journals</td> <td>Nil</td> </tr> </tbody> </table>	Titles	Volumes	a. Books	16180	b. Textbooks	18679	c. Reference books	2500	d. Magazines	06	e. Current journals		Indian journals	12	Foreign journals	Nil	f. Peer- reviewed journals	Nil	g. Back volumes of journals	Nil
Titles	Volumes																					
a. Books	16180																					
b. Textbooks	18679																					
c. Reference books	2500																					
d. Magazines	06																					
e. Current journals																						
Indian journals	12																					
Foreign journals	Nil																					
f. Peer- reviewed journals	Nil																					
g. Back volumes of journals	Nil																					

h. E-resources

CDs/ DVDs	45
Databases	Nil
Online journals	Nil
Audio- Visual resources	08 HP 02 LCD Projector

i. Special collections (numbers)

	Yes	No	No.
Repository (World Bank , OECD, UNESCO etc.)	-	✓	
Interlibrary borrowing facility		✓	
Materials acquired under special schemes (UGC, DST etc.) OHP-08, LCD-02	✓		751
Materials for Competitive Examinations including Employment news, Yojana etc.	✓		06
Book Bank	✓	-	658
Braille materials		✓	
Manuscripts		✓	
Any other (specify)			

**Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)**

8. Number of books/journals / periodicals added during the last two years and their total cost

	The year before last		Last Year	
	Number 2007-08	Total Cost (Rs.)	Number 2008-09	Total Cost (Rs.)
Text books	150	46100	390	200000
Reference Books	108	15900	100	30000
Other books	10	5000	21	10000
Journals/Periodicals			12	16190
Encyclopedia			10	13970
Any other(specify)				
Total	268	67000	533	270160

9. Mention the

Total carpet area of the Central Library (in sq. ft)

3800

Number of departmental libraries

10

Average carpet area of the departmental libraries

No Carpet space is provided for dept. library it operates in respective depts.

Seating capacity of the Central Library (Reading room)

50 students

10. Status of Automation of the Library

not initiated



fully automated



partially automated



11. Percentage of library budget in relation to the total budget

4.03%

12. Services/facilities available in the library (If yes, tick in the box)
- | | | |
|--|-------------------------------------|--|
| Circulation | <input checked="" type="checkbox"/> | |
| Clipping | <input type="checkbox"/> | |
| Bibliographic compilation | <input type="checkbox"/> | |
| Reference | <input checked="" type="checkbox"/> | |
| Reprography | <input checked="" type="checkbox"/> | |
| Computer and Printing | <input checked="" type="checkbox"/> | |
| Internet | <input checked="" type="checkbox"/> | |
| Inter-library loan | <input type="checkbox"/> | |
| Power back up | <input checked="" type="checkbox"/> | |
| Information display and notification | <input checked="" type="checkbox"/> | |
| User orientation /information literacy | <input checked="" type="checkbox"/> | |
| Any other (specify) Drinking water | <input checked="" type="checkbox"/> | |
| Reading Room | <input checked="" type="checkbox"/> | |
13. Average number of books issued/returned per day 175 Books
14. Ratio of library books to the number of students enrolled 19:1
15. Computer Facilities
- | | | |
|--|--|-----|
| Number of computers in the college | | 48 |
| Number of Departments with computer facilities | | 15 |
| Central computer facility (Number of terminals) | | Nil |
| Budget allocated for purchase of computers during the last academic year | | Nil |
| Amount spent on maintenance and upgrading of computer facilities during the last academic year | | Nil |
- | | | | |
|---------------------------------|--------|-----------|------------------|
| | Dialup | Broadband | Others (Specify) |
| Internet Facility, Connectivity | Nil | 05 | Nil |

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

Number of nodes/ computers with Internet facility

05

16. Is there a Workshop/Instrumentation Centre?

Yes		No	✓	Available from the year	
-----	--	----	---	-------------------------	--

17. Is there a Health Centre?

Yes	✓	No		Available from the year	2005-06
-----	---	----	--	-------------------------	---------

18. Is there Residential accommodation for Faculty ?

Yes		No	✓
-----	--	----	---

Non-teaching staff ?

Yes		No	✓
-----	--	----	---

19. Are there student Hostels?

Yes	✓	No	
-----	---	----	--

Presently hostel building is occupied by local administration for govt. offices, but students of this college are getting hostel facility in post metric hostel

If yes, number of students residing in hostels -

Not applicable

Male

Yes		No	✓	Number	
-----	--	----	---	--------	--

Female

Yes		No	✓	Number	
-----	--	----	---	--------	--

20. Is there a provision for

a) Sports fields

Yes	✓	No	
-----	---	----	--

b) Gymnasium

Yes	✓	No	
-----	---	----	--

c) Womens' rest rooms

Yes	✓	No	
-----	---	----	--

d) Transport

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

e) Canteen/Cafeteria

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

f) Students centre

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

g) Vehicle parking facility

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Criterion V: Student Support and Progression

1. a Student strength

(Provide information in the following format, for the past two years)

Student Enrolment	UG			PG			Diploma / Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same State where the college is located	720	682	137	213	350	N.A	51	30	81	40	70	110
Number of students from other States	06	04	10	02	01	03	05	03	08	02	03	05
Number of NRI students	Nil											
Number of foreign students	Nil											

M – Men, F- Female, T-Total

b. Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	133	4.42
PG	68	8.14

2. Financial support for students: (last Year)

Endowments:

Freeships:

	Number	Amount
Endowments:	Nil	N.A.
Freeships:	Nil	N.A.

Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)

Scholarship (Government)

01) BPL

02) OBC

03) ST

04) SC

05) PH

Scholarship (Institution)

Number of loan facilities:

Any other financial support
(Specify)

151	501000
192	591722
-	-
191	759951
	3750
Nil	
Nil	
Nil	

3. Does the college obtain feedback from students on their campus experience? Yes No

4. Major cultural events (data for last year) Nil

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate		✓	N.A.		✓	N.A.
Inter-university		✓	N.A.		✓	N.A.
National		✓	N.A.		✓	N.A.
Any other (specify) College level	✓		09	✓		103

**Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)**

5. Examination Results (data of past five years)

Results	UG					PG					M. Phil				
	2004-05	2005-06	2006-07	2007-08	2008-09	2004-05	2005-06	2006-07	2007-08	2008-09	1	2	3	4	5
Pass Percentage	70.00	73.3	56.92	65.59	65.00	80.66	88.76	62.7	71.00	73.6	Not applicable				
Number of first classes	22	28	24	33	37	39	43	49	44	27	Not applicable				
Number of distinctions															
Ranks (if any)					08		06								

6. Number of overseas programmes on campus and income earned: - Nil

Number	Amount	Agency
Nil	Nil	Nil

7. Number of students who have passed the following examinations during the last five years

Self-study Report of
Govt. Engineer Vishwesarraiya Post-Graduate College, Korba(Chhattisgarh.)

NET	0	1			
SLET	N	I	L		
CAT	N	I	L		
TOEFL	N	I	L		
GRE	N	I	L		
GMAT	N	I	L		
Civil services (IAS / IPS/IFS)	N	I	L		
Defense Entrance	N	I	L		
Other services	0	2	7		
Any other (specify)	N	I	L		

8. Is there a Student Counseling Centre?

Yes	✓	No	
-----	---	----	--

9. Is there a Grievance Redressal Cell?

Yes	✓	No	
-----	---	----	--

10. Does the college have an Alumni Association?

Yes	✓	No		Formed in the year	2006
-----	---	----	--	--------------------------	------

11. Does the college have a Parent-teachers Association?

Yes	✓	No	✓	Formed in the year	2009
-----	---	----	---	--------------------------	------

Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal?

Yes		No	✓
-----	--	----	---

If Yes, denote the qualification

N.A.

If No, for how long has the position been vacant?

Since 01-05-2002

2. Number of professional development programmes held for the Non-teaching staff (last two years)

Nil	
-----	--

3. Financial resources of the college (approximate amount- (Year2008-09)

Grant-in-aid	Govt. Rs 19038000
	UGC Rs 624240
Fee from aided courses	Nil
Donation	Nil
Fee from Self-funded courses	Rs 1050000
Any other (specify) Janbhagidari	Rs. 727347

4. Statement of Expenditure (for last two years) 2007-08 2008-09

Item	Before last	last year
% spent on the salaries of faculty	79.89	77.74
% spent on the salaries of non-teaching employees including contractual workers	18.29	17.67
% spent on books and journals	00.07	00.03
% spent on Building development	Nil	Nil
% spent on hostels, and other student amenities	Nil	Nil
% spent on maintenance - electricity, water, telephones, infrastructure	00.67	00.78
% spent on academic activities of departments - laboratories,	00.15	00.42

**Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)**

green house, animal house, field trips etc.		
.% spent on research, seminars, etc.	Nil	Nil
% spent on miscellaneous expenditure	0.33	0.94

5. Dates of meetings of Academic and Administrative Bodies during the last two years:	Last year Seccession 2009-10	Year before last 2008-09
Governing Body	N.A.	N.A.
Internal Admn. Bodies (mention only three most important bodies) Janbhagidari Samiti	29-06-09&13.02.10 =02	09-6-08, 30-6-08, 28-01-09, 13-03-10 = 04
Any other (specify)	Nil	

6. Are there Welfare Schemes for the academic community?

Loans:

Yes		No	✓
Medical allowance	Yes	No	✓
Any other (specify)	Yes	No	✓

7. Are there ICT supported / Computerised units/processes/activities for the following?

a) Administrative section/ Office

Yes	✓	No	
-----	---	----	--

b) Finance Unit

Yes	✓	No	
-----	---	----	--

c) Student Admissions

Yes		No	✓
-----	--	----	---

d) Placements

Yes		No	✓
-----	--	----	---

e) Aptitude Testing

Yes		No	✓
-----	--	----	---

f) Examinations

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

g) Student Records

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms

Yes	✓	No	
-----	---	----	--

2. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes	✓	No	
-----	---	----	--

3. What is the percentage of the following student categories in the institution? (Based an data of session 2009-10)

a. SC	9.75%
b. ST	19.05%
c. OBC	37.68%
d. Women	51.50%
e. Differently-abled	00.46%
f. Rural	31.03%
h. Tribal	19.05%
i. Any other (specify)	

4. What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	04	8.51	07	30.43
b	ST	06	12.77	08	34.80
c	OBC	11	23.40	07	30.43
d	Women	29	61.70	02	08.70
e	Physically-challenged	Nil	N.A.	Nil	
f	General Category	25	53.19	01	4.37
g	Any other (specify)				
		47		25	

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission		On completion of the course	
		Year 2007-08	Year 2008-09	Year 2007-08	Year 2008-09
a.	SC	289	370	186	229
b.	ST	283	422	177	226
c.	OBC	604	686	491	432
d.	Women	825	923	489	763
e.	Physically challenged	09	12	03	07
f.	General Category	297	400	200	274
g.	Any other (specify)	-	-	-	-

PROFILE OF THE DEPARTMENT
DEPT. OF CHEMISTRY

		Responses	
1.	Name of the Department	Chemistry	
2.	Year of Establishment	1981	
3.	Number of Teachers sanctioned and present position	05	05
4.	Number of Administrative Staff	NIL	
5.	Number of Technical Staff	04	
6.	Number of Teachers and Students	05	
7.	Demand Ratio (No. of seats : No. of applications)	880/1142	
8.	Ratio of Teachers to Students	97:1	
9.	Number of research scholars who had their master's degree from other institutions	Nil	
10.	The year when the curriculum was revised last	2003	
11.	Number of students passed NET/SLET etc. (last two years)	Nil	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	74.2%	
13.	University Distinction/ Ranks	21%	
14.	Publications by faculty (last 5 years)	Nil	
15.	Awards and recognition received by faculty (last five years)	NIL	
16.	Faculty who have Attended National and International Seminars (last five years)	06	
17.	Number of National and International seminars organized (Last five years)	NIL	
18.	Number of teachers engaged in consultancy and the revenue generated	NIL	
19.	Number of Ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two & its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph. D theses guided during the last two years	NIL	
23.	Number of Books in the Departmental Library, if any	440	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	10,000/-	

PROFILE OF THE DEPARTMENT
DEPT. OF ZOOLOGY

		Responses	
01	Name of the Department	ZOOLOGY	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	02	
04	Number of Administrative Staff	-	
05	Number of Technical Staff	01	
06	Number of Teachers and Students	04,UG=342 PG=28	
07	Demand Ratio (No. of seats : No. of applications)	I 160/325, II 160/300, III 160/180, M.sc[. P] 15/22 F-14/14	
08	Ratio of Teachers to Students	UG 1:120 PG 1:5	
09	Number of research scholars who had their master's degree from other institutions	-	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	-	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	87%	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	-	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	05	15-16 Dec.2005
17	Number of National and International seminars organized (Last five years)	-	
18	Number of teachers engaged in consultancy and the revenue generated	-	
19	Number of Ongoing projects and its total outlay	-	
20	Research projects completed during last two & its total outlay	-	
21	Number of inventions and patents	-	
22	Number of Ph. D theses guided during the last two years	-	
23	Number of Books in the Departmental Library, if any	250	
24	Number of Journals/Periodicals	03	
25	Number of Computers	01	
26	Annual Budget		

PROFILE OF THE DEPARTMENT
DEPT. OF BOTANY

		Responses	
01	Name of the Department	BOTANY	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	02	02
04	Number of Administrative Staff	-	
05	Number of Technical Staff	01 / 01	
06	Number of Teachers and Students	2/ 410	
07	Demand Ratio (No. of seats : No. of applications)	480/550	
08	Ratio of Teachers to Students	2:440	
09	Number of research scholars who had their master's degree from other institutions	-	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	-	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	70%	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	-	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	03	01
17	Number of National and International seminars organized (Last five years)	-	
18	Number of teachers engaged in consultancy and the revenue generated	-	
19	Number of Ongoing projects and its total outlay	-	
20	Research projects completed during last two & its total outlay	-	
21	Number of inventions and patents	-	
22	Number of Ph. D theses guided during the last two years	-	
23	Number of Books in the Departmental Library, if any	-	
24	Number of Journals/Periodicals	-	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF MATHEMATICS

		Responses
01	Name of the Department	MATHEMATICS
02	Year of Establishment	1981
03	Number of Teachers sanctioned and present position	03 03
04	Number of Administrative Staff	NIL
05	Number of Technical Staff	NIL
06	Number of Teachers and Students	03 / 230
07	Demand Ratio (No. of seats : No. of applications)	1:4
08	Ratio of Teachers to Students	01:80
09	Number of research scholars who had their master's degree from other institutions	NIL
10	The year when the curriculum was revised last	2001-02
11	Number of students passed NET/SLET etc. (last two years)	NIL
12	Success Rate of students (What is the pass percentage as compared to the University average?)	70-75 %
13	University Distinction/ Ranks	NIL
14	Publications by faculty (last 5 years)	NIL
15	Awards and recognition received by faculty (last five years)	NIL
16	Faculty who have Attended National and International Seminars (last five years)	NIL
17	Number of National and International seminars organized (Last five years)	NIL
18	Number of teachers engaged in consultancy and the revenue generated	NIL
19	Number of Ongoing projects and its total outlay	NIL
20	Research projects completed during last two & its total outlay	NIL
21	Number of inventions and patents	NIL
22	Number of Ph. D theses guided during the last two years	One student awarded Ph-D from GGD Uni. Bilaspur 2009
23	Number of Books in the Departmental Library, if any	85 for PG Classes
24	Number of Journals/Periodicals	-
25	Number of Computers	01 set
26	Annual Budget	01

PROFILE OF THE DEPARTMENT
DEPT. OF ECONOMICS

		Responses	
01	Name of the Department	Economics	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	03	03
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	03 / 120	
07	Demand Ratio (No. of seats : No. of applications)	340:120	
08	Ratio of Teachers to Students	1:40	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	2006	
11	Number of students passed NET/SLET etc. (last two years)	-	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	70%	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	-	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	12	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	-	
19	Number of Ongoing projects and its total outlay	01	55000
20	Research projects completed during last two & its total outlay	-	
21	Number of inventions and patents	-	
22	Number of Ph. D theses guided during the last two years	01	
23	Number of Books in the Departmental Library, if any	374	
24	Number of Journals/Periodicals	01	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF SPORTS

		Responses	
01	Name of the Department	Sports	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	01	
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	01/ 1969	
07	Demand Ratio (No. of seats : No. of applications)	N.A.	
08	Ratio of Teachers to Students	1:1969	
09	Number of research scholars who had their master's degree from other institutions	-N.A.	
10	The year when the curriculum was revised last	N.A.	
11	Number of students passed NET/SLET etc. (last two years)	N.A.	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	N.A.	
13	University Distinction/ Ranks	As per List attached	
14	Publications by faculty (last 5 years)	Nil	
15	Awards and recognition received by faculty (last five years)	Nil	
16	Faculty who have Attended National and International Seminars (last five years)	05	Nil
17	Number of National and International seminars organized (Last five years)	Nil	Nil
18	Number of teachers engaged in consultancy and the revenue generated	Nil	Nil
19	Number of Ongoing projects and its total outlay	Nil	Nil
20	Research projects completed during last two & its total outlay	Nil	Nil
21	Number of inventions and patents	Nil	Nil
22	Number of Ph. D theses guided during the last two years	Nil	
23	Number of Books in the Departmental Library, if any	Nil	
24	Number of Journals/Periodicals	Nil	
25	Number of Computers	01	
26	Annual Budget	Per student's strength	

PROFILE OF THE DEPARTMENT
DEPT. OF COMMERCE

		Responses	
01	Name of the Department	Commerce	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	01+03	0+03
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	03/ 536	
07	Demand Ratio (No. of seats : No. of applications)	600/ 740	
08	Ratio of Teachers to Students	03/ 536 (1:179)	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	05	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	80%	
13	University Distinction/ Ranks	NIL	
14	Publications by faculty (last 5 years)	NIL	
15	Awards and recognition received by faculty (last five years)	02	
16	Faculty who have Attended National and International Seminars (last five years)	08	NIL
17	Number of National and International seminars organized (Last five years)	NIL	NIL
18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	02	110000
20	Research projects completed during last two & its total outlay	01	35000
21	Number of inventions and patents	NA	NA
22	Number of Ph. D theses guided during the last two years	03	
23	Number of Books in the Departmental Library, if any	198	
24	Number of Journals/Periodicals	NIL	
25	Number of Computers	01	
26	Annual Budget	NA	

PROFILE OF THE DEPARTMENT
DEPT. OF POLITICAL SCIENCE

		Responses	
01	Name of the Department	Political Science	
02	Year of Establishment	1984	
03	Number of Teachers sanctioned and present position	03	03
04	Number of Administrative Staff	-	
05	Number of Technical Staff	-	
06	Number of Teachers and Students	03/438	
07	Demand Ratio (No. of seats : No. of applications)	580/ 647	
08	Ratio of Teachers to Students	3/438(1:146)	
09	Number of research scholars who had their master's degree from other institutions	01	
10	The year when the curriculum was revised last	Yes	
11	Number of students passed NET/SLET etc. (last two years)	-	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	-	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	03	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	06	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	02	
19	Number of Ongoing projects and its total outlay	01	
20	Research projects completed during last two & its total outlay	01	
21	Number of inventions and patents	-	
22	Number of Ph. D theses guided during the last two years	03	
23	Number of Books in the Departmental Library, if any	421	
24	Number of Journals/Periodicals	-	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF MICROBIOLOGY

		Responses	
01	Name of the Department	Microbiology	
02	Year of Establishment	01-8-2006	
03	Number of Teachers sanctioned and present position	01	01
04	Number of Administrative Staff	Nil	
05	Number of Technical Staff	01	
06	Number of Teachers and Students	01/ 88	
07	Demand Ratio (No. of seats : No. of applications)	120/	
08	Ratio of Teachers to Students	1:83	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	-	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	85.48%	
13	University Distinction/ Ranks	84.61%, 100%	
14	Publications by faculty (last 5 years)		
15	Awards and recognition received by faculty (last five years)		
16	Faculty who have Attended National and International Seminars (last five years)	01	03
17	Number of National and International seminars organized (Last five years)	-	
18	Number of teachers engaged in consultancy and the revenue generated	-	
19	Number of Ongoing projects and its total outlay	-	
20	Research projects completed during last two & its total outlay	-	
21	Number of inventions and patents	-	
22	Number of Ph. D theses guided during the last two years	-	
23	Number of Books in the Departmental Library, if any	-	
24	Number of Journals/Periodicals	-	
25	Number of Computers	-	
26	Annual Budget	94092-00	

PROFILE OF THE DEPARTMENT
DEPT. OF GEOGRAPHY

		Responses	
01	Name of the Department	Geography	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	01	01
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	02	
06	Number of Teachers and Students	01/106	
07	Demand Ratio (No. of seats : No. of applications)	260/106	
08	Ratio of Teachers to Students	1:106	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	78%	
13	University Distinction/ Ranks	NIL	
14	Publications by faculty (last 5 years)	NIL	
15	Awards and recognition received by faculty (last five years)	NIL	
16	Faculty who have Attended National and International Seminars (last five years)	NIL	NIL
17	Number of National and International seminars organized (Last five years)	NIL	NIL
18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL
19	Number of Ongoing projects and its total outlay	NIL	NIL
20	Research projects completed during last two & its total outlay	NIL	NIL
21	Number of inventions and patents	NIL	NIL
22	Number of Ph. D theses guided during the last two years	NIL	
23	Number of Books in the Departmental Library, if any	170	
24	Number of Journals/Periodicals	01	
25	Number of Computers	01	
26	Annual Budget	NIL	

PROFILE OF THE DEPARTMENT
DEPT. OF HOME SCIENCE

		Responses	
01	Name of the Department	Home Science	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	01	01
04	Number of Administrative Staff		
05	Number of Technical Staff		
06	Number of Teachers and Students	01/11	
07	Demand Ratio (No. of seats : No. of applications)	11	
08	Ratio of Teachers to Students	1:11	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	2007	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	-	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	-	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	-	-
17	Number of National and International seminars organized (Last five years)	-	-
18	Number of teachers engaged in consultancy and the revenue generated	-	-
19	Number of Ongoing projects and its total outlay	-	-
20	Research projects completed during last two & its total outlay	-	-
21	Number of inventions and patents	-	-
22	Number of Ph. D theses guided during the last two years	-	
23	Number of Books in the Departmental Library, if any	-	
24	Number of Journals/Periodicals	-	
25	Number of Computers	-	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF COMPUTER

		Responses	
01	Name of the Department	Computer	
02	Year of Establishment	2006	
03	Number of Teachers sanctioned and present position	02	02
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	01 / 01	
06	Number of Teachers and Students	02 / 104	
07	Demand Ratio (No. of seats : No. of applications)	150:115	
08	Ratio of Teachers to Students	2:90	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	2003-04	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	60%	
13	University Distinction/ Ranks	NIL	
14	Publications by faculty (last 5 years)	NIL	
15	Awards and recognition received by faculty (last five years)	NIL	
16	Faculty who have Attended National and International Seminars (last five years)	01	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	NIL	
19	Number of Ongoing projects and its total outlay	NIL	
20	Research projects completed during last two & its total outlay	NIL	
21	Number of inventions and patents	NIL	
22	Number of Ph. D theses guided during the last two years	NIL	
23	Number of Books in the Departmental Library, if any	15	
24	Number of Journals/Periodicals	NIL	
25	Number of Computers	20	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF PHYSICS

		Responses	
01	Name of the Department	Physics	
02	Year of Establishment	1981 UG 1989 PG	
03	Number of Teachers sanctioned and present position	01+03	01 + 02
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	02 / 02	
06	Number of Teachers and Students	03:195	
07	Demand Ratio (No. of seats : No. of applications)	520/231	
08	Ratio of Teachers to Students	1:65	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	2003-04	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)		
13	University Distinction/ Ranks	15 Merits. 02 Gold	
14	Publications by faculty (last 5 years)	NIL	
15	Awards and recognition received by faculty (last five years)	01	
16	Faculty who have Attended National and International Seminars (last five years)	01	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	NIL	
19	Number of Ongoing projects and its total outlay	NIL	
20	Research projects completed during last two & its total outlay	NIL	
21	Number of inventions and patents	NIL	
22	Number of Ph. D theses guided during the last two years	NIL	
23	Number of Books in the Departmental Library, if any	606	
24	Number of Journals/Periodicals	06	
25	Number of Computers	10+02 UGC	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF HINDI

		Responses	
01	Name of the Department	HINDI	
02	Year of Establishment	UG-29 Years PG-04 YEARS	
03	Number of Teachers sanctioned and present position	03	03
04	Number of Administrative Staff	-	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	03/248	
07	Demand Ratio (No. of seats : No. of applications)	-	
08	Ratio of Teachers to Students	03/	
09	Number of research scholars who had their master's degree from other institutions	-	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	100%	
13	University Distinction/ Ranks	Top in Uni. 01	
14	Publications by faculty (last 5 years)	04	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	03	-
17	Number of National and International seminars organized (Last five years)	NIL	-
18	Number of teachers engaged in consultancy and the revenue generated	-	-
19	Number of Ongoing projects and its total outlay	NIL	-
20	Research projects completed during last two & its total outlay	-	-
21	Number of inventions and patents	-	-
22	Number of Ph. D theses guided during the last two years	Nil	
23	Number of Books in the Departmental Library, if any	150	
24	Number of Journals/Periodicals	-	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF PHYSIOLOGY

		Responses	
01	Name of the Department	Psychology	
02	Year of Establishment	2008-09	
03	Number of Teachers sanctioned and present position	02	02
04	Number of Administrative Staff	-	
05	Number of Technical Staff	-	
06	Number of Teachers and Students	02/04	
07	Demand Ratio (No. of seats : No. of applications)	1:1	
08	Ratio of Teachers to Students	1:1	
09	Number of research scholars who had their master's degree from other institutions	-	
10	The year when the curriculum was revised last	-	
11	Number of students passed NET/SLET etc. (last two years)	-	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	-	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	-	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	-	-
17	Number of National and International seminars organized (Last five years)	-	-
18	Number of teachers engaged in consultancy and the revenue generated	-	-
19	Number of Ongoing projects and its total outlay	-	-
20	Research projects completed during last two & its total outlay	-	-
21	Number of inventions and patents	-	-
22	Number of Ph. D theses guided during the last two years	-	
23	Number of Books in the Departmental Library, if any	-	
24	Number of Journals/Periodicals	-	
25	Number of Computers	-	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF JOURNALISM

		Responses	
01	Name of the Department	Journalism	
02	Year of Establishment	2006-07	
03	Number of Teachers sanctioned and present position	00	02
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	01	
06	Number of Teachers and Students	2:39	
07	Demand Ratio (No. of seats : No. of applications)	1:1	
08	Ratio of Teachers to Students	1:20	
09	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	NA	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	92%	
13	University Distinction/ Ranks	PGDJ-I, BJMC-Isem	
14	Publications by faculty (last 5 years)	NIL	
15	Awards and recognition received by faculty (last five years)	NIL	
16	Faculty who have Attended National and International Seminars (last five years)	NIL	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	NIL	
19	Number of Ongoing projects and its total outlay	NIL	
20	Research projects completed during last two & its total outlay	NIL	
21	Number of inventions and patents	NIL	
22	Number of Ph. D theses guided during the last two years	NIL	
23	Number of Books in the Departmental Library, if any	200	
24	Number of Journals/Periodicals	NIL	
25	Number of Computers	NIL	
26	Annual Budget	NIL	

PROFILE OF THE DEPARTMENT
DEPT. OF SOCIOLOGY

		Responses	
01	Name of the Department	Sociology	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	03	03
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	03 / 350	
07	Demand Ratio (No. of seats : No. of applications)	460 / -	
08	Ratio of Teachers to Students	153 / Refresher	
09	Number of research scholars who had their master's degree from other institutions	-	
10	The year when the curriculum was revised last	-	
11	Number of students passed NET/SLET etc. (last two years)	-	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	75%	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	15	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	20	-
17	Number of National and International seminars organized (Last five years)	-	-
18	Number of teachers engaged in consultancy and the revenue generated	-	-
19	Number of Ongoing projects and its total outlay	1	-
20	Research projects completed during last two & its total outlay	1	-
21	Number of inventions and patents	-	-
22	Number of Ph. D theses guided during the last two years	14	
23	Number of Books in the Departmental Library, if any	1000	
24	Number of Journals/Periodicals	01	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF ENGLISH

		Responses	
01	Name of the Department	ENGLISH	
02	Year of Establishment	01-07-1981	
03	Number of Teachers sanctioned and present position	02	03
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	03 / 26/1400(F.C)	
07	Demand Ratio (No. of seats : No. of applications)	26 / 26	
08	Ratio of Teachers to Students	1:08	
09	Number of research scholars who had their master's degree from other institutions	01	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	NIL	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	UG-100% PG-8%	
13	University Distinction/ Ranks	M.A.Final	Gold Medalist 2008
14	Publications by faculty (last 5 years)	05	
15	Awards and recognition received by faculty (last five years)	Dr. M.L. Agrawal received the Editors choice award for Creative Writing in 2009	
16	Faculty who have Attended National and International Seminars (last five years)	02	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	NIL	
19	Number of Ongoing projects and its total outlay	NIL	
20	Research projects completed during last two & its total outlay	NIL	
21	Number of inventions and patents	NIL	
22	Number of Ph. D theses guided during the last two years	01	
23	Number of Books in the Departmental Library, if any	350	
24	Number of Journals/Periodicals	01	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF GEOLOGY

		Responses	
01	Name of the Department	Geology	
02	Year of Establishment	1988	
03	Number of Teachers sanctioned and present position	01	01
04	Number of Administrative Staff	NIL	
05	Number of Technical Staff	NIL	
06	Number of Teachers and Students	01/147	
07	Demand Ratio (No. of seats : No. of applications)	60/450	
08	Ratio of Teachers to Students	1:147	
09	Number of research scholars who had their master's degree from other institutions	-	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	78%	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	60%	
13	University Distinction/ Ranks	-	
14	Publications by faculty (last 5 years)	-	
15	Awards and recognition received by faculty (last five years)	-	
16	Faculty who have Attended National and International Seminars (last five years)	-	
17	Number of National and International seminars organized (Last five years)	NIL	
18	Number of teachers engaged in consultancy and the revenue generated	NIL	
19	Number of Ongoing projects and its total outlay	NIL	
20	Research projects completed during last two & its total outlay	NIL	
21	Number of inventions and patents	NIL	
22	Number of Ph. D theses guided during the last two years	-	
23	Number of Books in the Departmental Library, if any	-	
24	Number of Journals/Periodicals	-	
25	Number of Computers	01	
26	Annual Budget	-	

PROFILE OF THE DEPARTMENT
DEPT. OF HISTORY

		Responses	
01	Name of the Department	History	
02	Year of Establishment	2006	
03	Number of Teachers sanctioned and present position	01	01
04	Number of Administrative Staff	Nil	
05	Number of Technical Staff	Nil	
06	Number of Teachers and Students	1:27	
07	Demand Ratio (No. of seats : No. of applications)	180:27	
08	Ratio of Teachers to Students	1:27	
09	Number of research scholars who had their master's degree from other institutions	Nil	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	Nil	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	80%	
13	University Distinction/ Ranks	Nil	
14	Publications by faculty (last 5 years)	Nil	
15	Awards and recognition received by faculty (last five years)	Nil	
16	Faculty who have Attended National and International Seminars (last five years)	No	
17	Number of National and International seminars organized (Last five years)	Nil	
18	Number of teachers engaged in consultancy and the revenue generated	Nil	
19	Number of Ongoing projects and its total outlay	Nil	
20	Research projects completed during last two & its total outlay	Nil	
21	Number of inventions and patents	Nil	
22	Number of Ph. D theses guided during the last two years	Nil	
23	Number of Books in the Departmental Library, if any	N.A.	
24	Number of Journals/Periodicals	Nil	
25	Number of Computers	Nil	
26	Annual Budget	Nil	

PROFILE OF THE DEPARTMENT
DEPT. OF SANSKRIT

		Responses	
01	Name of the Department	Sanskrit	
02	Year of Establishment	1981	
03	Number of Teachers sanctioned and present position	01	Nil
04	Number of Administrative Staff	Nil	
05	Number of Technical Staff	Nil	
06	Number of Teachers and Students	1:20	
07	Demand Ratio (No. of seats : No. of applications)	180:20	
08	Ratio of Teachers to Students	1:20	
09	Number of research scholars who had their master's degree from other institutions	Nil	
10	The year when the curriculum was revised last	2003	
11	Number of students passed NET/SLET etc. (last two years)	Nil	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	60%	
13	University Distinction/ Ranks	Nil	
14	Publications by faculty (last 5 years)	Nil	
15	Awards and recognition received by faculty (last five years)	Nil	
16	Faculty who have Attended National and International Seminars (last five years)	01	
17	Number of National and International seminars organized (Last five years)	Nil	
18	Number of teachers engaged in consultancy and the revenue generated	Nil	
19	Number of Ongoing projects and its total outlay	Nil	
20	Research projects completed during last two & its total outlay	Nil	
21	Number of inventions and patents	Nil	
22	Number of Ph. D theses guided during the last two years	Nil	
23	Number of Books in the Departmental Library, if any	Nil	
24	Number of Journals/Periodicals	Nil	
25	Number of Computers	Nil	
26	Annual Budget	Nil	

Part II: Evaluative Report

a) Executive summary

Government Er. V.P.G. college, Korba Came into existence on July 1st 1981. Korba is the city of black diamonds situated on the bank of Hasdeo river and is the centre of various mining, industrial and power-producing activities. It is however, situated in a remote tribal area and the strong need felt by the people here made it possible for the establishment of this college

The college provides a wide variety of courses at graduate and post-graduate levels in arts, science, commerce, Journalism. And IT.

The college has a sprawling campus of 50 acres in which there is a huge and well-maintained playground, courts for outdoor ball games, one main academic building, one hostel building, canteen, cycle stand for students, library building and a sports room.

The mission statements of the college- target focus:- Total quality for excellence, Academic ethics, Innovation, speed, Mutual respect, trust and pride for the Institution and its family. These noble ideas are stressed upon to project the goals and missions of the college and apart from these ideas, the students are taught to believe in democratic values. There is a lot of importance attached to the overall development of students personality along with providing quality education.

The main academic building lecture halls administrative offices for exam. Centers labs which are equipped with latest apparatus and equipments. Since 2006 there is canteen facility also made available. The police-station, Bank, Government Hospital and post office are situated within one Km. range of the college and hence no separate arrangement for these facilities is provided for in the college.

The college has a unique well equipped English lab with computer and other audio-visual aids are regularly used to guide students in spoken English skills. Students are taught here the pronunciation of word and their grammatical and speech skills are developed with great diligence.

The college boasts of a computer Lab also which has over 25 computer, facility for Internet, well-trained staff to enhance the knowledge and skills of the students. There are a total of 48 computers the college and every P.G. department is provided with a computer. Five internet connections are available in the college.

The college library has a rich collection of nearly 37359 books on all subjects. The new library building is complete with all modern amenities such as reprography and water cooler and also well spacious reading room. The SC/ST/ Library Caters to the needs of the students belonging to these categories. Post graduate students are benefited by the facility of good departmental libraries.

Young minds are trained not merely in academics, but the sports department of the college provides scope for physical fitness and games facilities also. Students are motivated to visit the sports departments for indoor games like chess and table tennis

the dept also boasts of a well-equipped gym, which is frequently used by students as well as the staff of the college.

Various sports events are conducted by the dept. for the student all the year round. They are encouraged to take part in running, jumping and throwing events. The college holds tournaments and athletic meets at various levels every year. The annual sports meet of the college is a much aviated event wherein students involve actively and winners are recognized and given prizes.

The college is a study and examination centre for IGNOU and the office has been updated and remodeled with good facilities for lectures, seminars and adequate study material is provided for students.

The College has no scope for design or upgrading of the syllabus a since it is provided by the university, The teachers take all efforts to complete the entire syllabus thoroughly, as a result of the careful and minute implementation of the teaching learning process, the college has been getting good results consistently in the university exams, students from the college secure merit position in the university making it a matter of great pride.

Under the self-finance scheme courses have been started at the post-graduate level in English, Hindi, Geography, Maths and Zoology students are also given the benefit of dual course at both UG (DCA) PG levels (PGDCA) from Dr. C.V. Raman University, Kota PGDBM is made available in dual course for P.G. commerce students.

The college is a study-centre of Pt. Sunderlal Sharma Open university, Bilaspur and various entrance exams for D.Ed. and B.Ed are conducted in the college,

The college also conducts exams for IGNOU as well. Students enrolled in Distance learning programmes of Guru Ghasidas University, Bilaspur are also enabled to appear for their exams in the college.

BJMC, PGDJ classes and exams conducted in the college on behalf of Pt Kushabhau Thakare University of Journalism and mass communication, Raipur.

The college is the lead college of the district and in this capacity it is appointed as the district coordinator centre for exams such as PET, PMT, Pre-B.Ed, Pre.D.Ed Auditors exam, Shiksha Karmi exam and many other exams organized by Vyappam Raipur.

Many of the staff members are research guides for students involved in M.Phil and doctoral studies. The staff has completed five minor research project sponsored by UGC and fore are under completion.

Three members of the teaching staff have received awards of merit in various fields. Good leadership has added new dimensions of success among the administrative staff which consists of a team of dedicated workers who carry out routine annual auditing secession, cash verification, distribution of govt. scholarships to SC/ST/OBC/ PH and BPL students.

Students are encouraged to believe in democratic values. They are given value-based education and a spirit of sportsmanship is inculcated in them. They are encouraged to actively participate in literary, cultural and sports competitions which are organized in the college,

The academic calendar given by the govt. is meticulously followed by the staff monthly tests as well as quarterly, Half yearly and pre-university exams are conducted

for the students. A record of these tests is maintained and valuable information is gained through students feedback

Remedial courses in Arts, Science and commerce subjects are conducted for SC/ST/ OBC and minority students, coaching for entry in services is offered to students under scheme of UGC. Advanced learners are motivated to use their skills and education for the improvement of their personality and betterment of the society.

At the beginning of every academic session various committees are formed by the principal to ensure internal co-ordination and monitoring the smooth functioning of the institution. Members of the college staff are actively involved in activities of the district administration such as elections, census, social audit disaster management programmes etc.

The Jan Bhagidari samiti is a registered society which plays an extremely important role in the infrastructural development of the college. Under self-Finance scheme several vacant posts are filled by teacher on contract basis with help from the Jan Bhagidari samiti.

Students are encouraged to participate in social work and welfare schemes also. In this respect the NCC, NSS and the Youth Red Cross society units of the college deserve special mention. These units are instrumental in inculcating a sense of responsibility, discipline and developing their personality with self control and strong ethical values.

There are two boys and one girls unit of the NSS which function with total dedication and a purpose of development of the self through service. Regular camps are held during which students spread the message etc. by means of cultural activities. Aids awareness, environmental awareness community development are focussed upon by the volunteers of NSS.

The NCC unit of boys and girls is responsible in creating a team of well-disciplined and active young man and women, who not only develop their personalities but are ever prepared for social causes also. NCC has enabled many cadets to gain entry into police and defense services.

Youth Red Cross Society is an extremely active unit of the college. At the beginning of every academic session, this unit organizes a free blood-group testing camp for all the new students. The need and value of blood donation is focused upon and students are motivated to actively involve in blood donation. It may be mentioned that several patients from the adjoining government hospital are benefited by this noble gesture. There are several regular blood donors among the students and staff members also. Youth Red Cross unit also conducts lectures by leading doctors on current health issues to increase and update medical awareness .

The college is dedicated in not merely academic upliftment of the students but there is a grievance redressal cell also to solve issues if any. There have been no grievances registered. Career counseling and guidance is another important role played by the teachers. There is a placement cell and students are given guidance on career opportunities. Several students of B.Sc. and B.Com final year, have been successful in getting placement in BALCO and LANCO, the two main industrial centers of KORBA.

The formation of the Eco-club has great role in spreading environmental awareness among students. Posters and batches draw the attention of all toward this issues ,lectures and competitions benefit the students.

The pustakVachan Saptah is celebrated under the auspices of the govt. every year form 1st to 8th September, lectures, cycle rallies and book reading is conducted. Students are found to participate in these activities with full energy and enthusiasm.

Quality education, imparting of moral and social values with optimum utilization of time and resources has become an outstanding feature of the college. The college works as a close knit family involving in its growth and development, the co-operation and support of the students, its Alumni as well as various dignitaries of the district. This attitude and spirit has truly added new dimensions to term 'TEAM WORK'.

b) Criterion-wise Evaluative Report.

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision:- To impart quality and Job oriented education with moral ethics, discipline to the students of tribal area, so that overall personality development can be done with infrastructural development of the institution.

Mission:-

- 01- To provide quality education to the tribal area students with Job oriented courses to make them self dependent with discipline and moral ethics.
- 02- Infrastructural development as per requirement and resources of the institution.
- 03- To create an atmosphere of research so that up gradation of knowledge among teachers and students can be done.
- 04- To collaborate with local industrial organizations and Govt. Depts. for betterment of institution and community.

Objectives :-

- 01- To contribute to the development of tribal area students.
- 02- To make available the students such educational facilities which are available in other big cities of this state.
- 03- To make efforts to maintain morality among educated youth.
- 04- Other required efforts to fulfill institutional vision and mission.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

Implementation of academic curriculum, operation of Job oriented courses under self finance scheme, active career guidance cell, extension services location of college in the tribal area helps the institution to fulfill its goal.

1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged,

Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

Yes, the Institution located in remote tribal area where literacy percentage is low in general and especially in case of SC population. Thus this institution caters to the needs of this weaker section of society remedial coaching and coaching for entry in services is Conducted by the organization providing support in getting employment.

- 1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

We provide PGDCA course, computer as a subject in B.Sc., for ICT knowledge and this institution provides dual course facility to its students who can go in for PGDCA and DCA course from C.V. Raman University, Kota along with graduation and post-graduation courses. Also we are having examination centres for DCA, PGDCA and B.C.A under distance education of Guru Ghasi Das University Bilaspur (C.G.)

The students are given the opportunity to have computer education,

- 1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

Academic curriculum is designed and developed by the university which is followed by the institution. College does not have autonomy in this regard we received feedback from students regarding the above.

1.2 Academic Flexibility

- 1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

We are offering a no of programmes for the benefit of students such as B.Sc. Maths, B.Sc.(Bio), B.Com., B.A., M.Sc.(Phy), M.Sc(Chem), M.Sc(Maths), M.Sc.(Zoology), M.Com,M.A.(Eco), M.A.(Socio), M.A. Pol.Sc., M.A.(Geography), M.A. (English), M.A. (Hindi), BJMC. Post-

Graduate diploma in business management, Post Graduate Diploma in computer application, Post-Graduate diploma in Journalism and Mass communication.

We also offer dual course such as students of M.Com can join the course of PGDBM simultaneously, Similarly students of regular course U.G., P.G. can Join DCA, PGDCA simultaneously

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses

e) Flexibility to the students to move from one discipline to another f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

Students are having option for selection of three subjects from a group of subjects in B.A. Course. They are also free to choose subjects where ever it is allowed by the university

Students are allowed to move from one subject to another subject to another and from one faculty to another subject to another upto a stipulated date 30 September of every year.

12.3 Give details of the programmes and other facilities available for international Students (if any)

All the programmes are available to International students provided they come in to the preview of admission rules framed by the Govt.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Yes the Institution offers a no. of programmes under self finance scheme. Such as PGDBM, PGDCA, BJMC, PJDJ, M.A. Hindi, M.A. English, M.A. Geography, M.Sc.Maths, M.Sc. Zoology, B.Sc. Computer. As a subject, B.Sc. Microbiology as a subject, B.A. History as a subject.

No difference from other programme with regard to admission, curriculum, teachers quantification as per UGC norms. Except fee structure is different from university as fees decided by Jan Bhagidari Samiti some courses are runned under semester

1.3 Feedback on Curriculum

1.3.1. How does the college obtain feedback on curriculum from

- a) Students?
- b) alumni?
- c) Parents?
- d) employers / industries?
- e) academic peers?

Exept fee structure is different from university fees duided by J.B. some courses are runned under sameet

- f) community?

College obtains feedback from students on curriculum through questionnaire s.

Parents:- Through comment in register

Allumuni:- Through allumuni meeting

- 1.3.2. How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

It has not been communicated to the affiliating university

1.4 Curriculum update

- 1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

Syllabus revision in done by the university, we do not have any autonomy for that. No Major revision has been done by the university during the last two years.

- 1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

The Institution follows academic calendar prepared by the university and dept. of higher education Chhattisgarh Govt.

- 1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

Curriculum is developed by university and Departments of Higher Education

- 1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

This is outside the authority of the college to modify the course. University modifies courses which is followed by the Institution.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

The Institution started several self finance courses in the last five years so as to enable the students to have job oriented courses, and be employed or self employed. We are also have a Centre for C.V.Raman University Korgi Road,Kota for running several other courses like DCA, BCA, PGDCA M.Sc (IT) and dual degree courses, along with regular courses and teaching, unit test. Quarterly Half yearly pre-University exam are conducted accordingly activities of NCC, NSS, Sports, extension services, RCS, Provides students facility of overall development activities Participation in cultural activities provides the students to develop their skills.

Pt. Kushabhau, Thakrey Journalism and Mass communication university, Raipur. – BJMC, PGDJ Study centre for IGNOU is also running in the college to facilitates the students with other courses conducted by IGNOU.

This Institution also has study centre of Pandit Sunder Lal Sharma Open University Bilaspur (C.G.) for this different courses. Students are also taking benefit of these courses.

1.5.2 What best practices in ‘Curricular Aspects’ have been planned/ implemented by the institution?

Spoken English classes are runned by the English dept. of the college for benefit of students.

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

- a. Prospectus
- b. Institutional Website
- c. Advertisement in Regional/ National Newspapers
- d. Any other (specify)

Through prospectus of college Regional newspapers.

Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level

Based on data of admission during the previous academic year 2009-10 through the merit of last examination following are cut of percentage of last examination.

Programmes (UG and PG)	Open category		SC category		ST category		Any other (specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Com Part-I	80	52	65	40	68	40	78	42
Part-II	59.8	39	53	35	54	35	56	35
Part-III	66	36	55	33	56	33	55	33
B.A. Part-I	62	33	65	33	58	35	62	35
Part-II	63	35	65	33	58	33	61	40
Part-III	75	41	74	34	68	33	77	40
B.Sc (Maths) Part-I	78	45	75	45	82	45	85	45
Part-II	67	39	59	35	54	35	67	35
Part-III	70	40	54	38	62	38	63	40
B.Sc (Bio) Part-I	70	42	66.3	40	67	40	66.6	40
Part-II	68.1	43	63	40	58	40	71	46
Part-III	87	52	76	51	75	41	76	52
M.A. Pre. Socio	63	61.37	46.68	-	53.68	44.83	72.4	42.47
Final Socio	62.8	53.6	56	48.20	60.6	46.8	61.8	46.8
M.A. Pre. Eng.	59.78	44.37	46.90	-	58.6	56.74	55	47.26
Final Eng.	-	-	-	-	-	-	-	-
M.A. Pre. Hindi	-	-	-	-	-	-	-	-
Final Hindi	-	-	-	-	-	-	-	-
M.A. Pre. Geography.	-	-	48.21	-	55.57	-	50.73	-

Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)

Final geography	-	-	-	-	-	-	-	-
M.A. Pre Pol Sc.	62	41	56	47	56	40	62	41
Final Pol Sc	-	-	-	-	-	-	-	-
M.A.Pre. Eco.	64.15	40.21	59.5	45	54.59	-	60	42.3
Final Econom	58.6	-	51	48.4	-	-	63.4	50.8
M.Com Pre	69.63	44.89	48.84	42.89	46.05	44.26	48.94	45.21
M.Com Final	83	46.20	60.40	47.40	65.2	52.20	76.80	55.60
M.Sc. Pre Phy	74.95	45.37	59	46	62	52.26	68.15	45
Final Phy	67	65	-	-	-	-	68.55	65.2
M.Sc Pre Chem	69	63.52	62	54	58	56	62	61
Final Chem.	71.7	60	-	-	58.3	-	69.5	57.8
M.Sc Pre Zool	63.15	53.26	50.68	50.26	52.36	50.89	52.89	52.16
Final Zool	71.16	54.5	59.6	-	-	-	64.16	52.66
M.Sc. Pre.Maths	58.16	43.21	-	-	-	-	54.16	45.73
Final Maths	-	-	-	-	-	-	-	-
PGDCA	62.89	52.36	52.74	50.84	57	47.63	55.10	51.31
PGDBM	71.15	45.78	61.31	56.21	52.53	-	53.94	46.1
Dip. In Journalism PGDJ								

2.1.3 How does the Institution ensure transparency in the Admission process?

- **Rules and Regulation as formed by the govt. are mentioned in the prospectus local/ Regional newspapers also publishes the admission Rules. Last date for submission of application is displayed on the notice board of the college and also published in the local newspapers. Class wise admission Constituted committee is constructed which processes the forms received and prepare the list keeping in view the admission rules. And finally admission list is displayed on the notice board of the college.**

2.1.4 How do you promote access to ensure equity?

- a) Students from disadvantaged community
- b) Women

- c) Differently-abled
- d) Economically-weaker sections
- e) Sports personnel
- f) Any other (specify)

Admission rules framed by the university and govt provides for reservation/ bonus marks to SC, ST, OBC, Women, physically handicapped, sportsman NCC, NSS category of applicants.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

- **No, such practice is not there.**

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

- **The institution identifies slow and advance learners through their performance by Unit test. Quarterly, Half yearly pre-University examination and in class room question in every session.**

Faculty concerned takes corrective measures accordingly such as tutorial classes Reversionary classes etc.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

- **Yes. The Institution identifies slow and advanced learners and arrange tutorial classes for them.**

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

As decided by the govt. students union is there to monitor the students through presidents, Vice-presidents, Secretary and Class-representatives of different classes & activities societies.

2.2.5 How does the institution cater to the needs of differently-abled students?

Such students are given admission on priority basis as they are having reservation for admission we also arrange classes on ground floor for such students. College unit of Red cross society has distributed cycle rickshaws for them .

2.3 Teaching -Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation

schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

There is a time table committee in the college which prepare the time table for teaching. Academic calendar is prepared by the university & Govt. which is followed by us Unit test. Quarterly, Half Yearly pre University examinations are conducted accordingly

There is an Internal examination cell in the college which ensures the internal examination in the college .

2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

The colleges follows lecture method, in general and after every topic question answer secession is held, this is an interactive method, for classes like all first years of the under graduate course PGDBM, PGDCA, M.A.Sociology, M.Sc.Physics, M.A.Hindi. project is it is a project based learning audio visual aids are being used for teaching computer based education is provided experimental learning is provided in physics chemistry, zoology, Geography, Geology subjects at UG and PG level and in Botany, Microbiology at UG Level only, Seminars are is also organized in different faculties to cater to the need of students. Guest / expert lecture is organized in different departments.

2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

NSS/NCC regular activities blood donation camp. Faculties share their social experience with students to develop their social skills during the course of formal teaching. Management studies are part of commerce as this is also an integral part of the syllabus of commerce to teach principles of management and organizational behaviour. We also offer the course of Post Graduate diploma in Business management which is open for the students of all faculties.

Dept of Home Science acquaint the students for practical life whereas English dept. gives students facility of spoken English for all practical purposes.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)

The Institution ensures use of modern teaching aids like OHP, LCD Projectors etc. Educational charts, education CD's internet are used for teaching student feedback is taken regarding above at the end of the session through feedback questionnaire.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

Research Journals on different subjects, Magazines, reference books in the general and departmental library Participation in seminars, conferences, workshop and refresher course make in the teachers aware about the latest developments of the subjects

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

Yes, There are dept. libraries in all of the PG Depts and it is used by the faculty and students to enhance their teaching and learning.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes, at the end of every academic session evaluation of teachers is done by the students through questionnaires. It is analyses by the head of the Institution and corrective action is passed accordingly.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the college have the required

number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

Faculty members are appointed by the govt. though several post of teacher's are vacant but sufficient no of teachers are appointed by Janbhagidari samiti to fulfill the requirement

2.4.2 How does the college appoint additional faculty to teach new programmes/modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

We are having new subjects like microbiology, Journalism, PGDCA in which teachers are appointed. Appointment committee of the college invites

application through advertisements on notice board of college and appointment is done on the basis of merit.

2.4.3 What efforts are made by the management for professional development of the faculty? (eg: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculty have availed these facilities during the last three years?

If the faculty opts to go for national International seminars, Conferences they are allowed to go for it number of faculties who have availed these facilities during last three years are-

Programmes	No.of faculty
(i) Grants for minor research projects	05
(ii) International seminar	Nil
(iii) National Seminar	46
(iv) Conferences	04
(v) Orientation programme	Nil
(vi) Refresher course	02

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

Awards received by the faculty during last five year are as follows :-

Name of Faculty	Award	Year
01 Dr. R.K.Saxena	Award for opening job	2007
Prof. of Physics	oriented courses	
02 Sri R.P. Kurrey	NSS state comp.	2008
Assist. Prof. of Hindi		
03 Dr. M.L. Agrawal	Editors choice Award of	2009
Assist. Prof. of English	creative writing	

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer-Aided Packages
- e) Material development for CAL, multi-media etc.

Most of the faculty are aware of the use of computers Internet, Audio Visual Aids

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

- **It is communicated to the students by the faculty in the class room and also through display on the notice board of the college.**

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

- **Marks obtained by the students are shown in the class room and also filled up in students profile.**

2.5.3 What is the mechanism for redressed of grievances regarding evaluation?

The students contact the faculty concerned for evaluation of grievances.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

- **Institution ensures implementation of university govt. academic calendar with regard to unit test, quarterly, half yearly and pre university exam.**

2.6 Best Practices in Teaching -Learning Process

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

- **Objective question/ Answer Bank in every subjects. Previous years questions for better results group discussion in PG classes. Multi disciplinary lectures among the Institution itself.**

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.

- **No, such committee is not formed.**

3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave , other facilities)

- **Govt. grants study leave for formation of research, There are a no. of Ph-D guides total 08 and guide for M.Phil course Total 04 among the faculty of this Institution. Students of different subjects also write dissertation and project work.**

3.1.3. Does the institutional budget have a provision for research and development? If yes, give details.

No, Budget does not contain provision for research and developments.

3.1.4 Does the institution promote participation of students in research activities? If yes, give details.

Yes, students are motivated to write dissertation when they are eligible to do so, students of different faculty also write project work, when their curriculums requires them to do so, the students of PGDBM classes prepares industrial visit report. PGDCA, M.Sc. Phy, M.A. Hindi, M.A. Sociology.

3.1.5 What are the major research facilities developed on the campus?

Many of our faculties are Ph-D guide (Total 08) and M.Phil guide(Total-04) with whom several students are registered for these courses.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organizations / Industries / NGOs)

Nil

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency,

Ph.Ds and M.Phils awarded during the last five years, major achievements, etc..)

Statement showing research guide and No. of students

S.no.	Name of student	Course		Remarks
		Ph-D	M.Phil	
01	Dr. D.P. Sahu	04	-	
02	Dr. V.K. Agrawal	03	01	
03	Dr. Smt Tara Sharma	06	-	
04	Dr. Smt S. Satsangi	01	-	
05	Dr. Smt. S. Khare	06	-	
06	Dr. H.P. Khairwar	03	-	
07	Dr. M.M. Joshi	01	-	
08	Dr. C.B. Prasad	-	02	
09	Dr. S.K. Gobhil	01	-	

Self-study Report of
Govt. Engineer Vishwesaraiya Post-Graduate College, Korba(Chhattisgarh.)

10	Dr. Smt. R.B. Sharma	-	01	
11	Dr. Smt. M.L. Agrawal	-	01	

3.2.2 Give details of the following:

- a) Departments recognized as research centres :- **01**
b) Faculty recognized as research guides :- **Ph-D 08, M.Phil 04**
c) Priority areas for research :- **Related field**
d) Ongoing Faculty Research Projects (minor and major projects ,funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies) :- **Ongoing MRP =04**

e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project). :-

Ongoing students research projects- Nil

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

3.2.4 Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Details of Research papers Published:-

S.No.	Name of faculty	No. of Research Papers
01	Dr. Smt. Tara Sharma	16
02	Dr. Smt. S. Satsangi	07
03	Dr. Smt. S. Khare	10
04	Dr. Smt. C. Bose	03
05	Dr. H.P. Khairwar	03
06	Smt. A. Shrivastav	01
07	Dr. C.B.Prasad	01
08	Dr. S.K. Gobhil	01
09	Dr. Smt. M.L. Agrawal	11
10	Smt. R. Sinha	03
11	Dr. Smt. D. Dubey	05
12	Dr. D.P. Sahu	10

3.2.5 Give list of publications of the faculty.

- a. Books :- **Books - 04**
b. Articles :- **Articles - 91**
c. Conference/Seminar Proceedings :- **Conferences - 05**

- d. Course materials (for Distance Education) :- **Course material- Nil**
- e. Software packages or other learning materials :- **Nil**
- f. Any other (specify) :- **Nil**

3.3 Consultancy

- 3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

Services are provided free of cost. As needed by someone. We provide income tax suggestion and subject expert of different institution. Local institution are beneficiary.

- 3.3.2 How does the institution publicize the expertise available for consultancy services?

Publicity has not been done as yet

- 3.3.3 How does the institution reward the staff for the consultation provided by them?

Institution allows for duty leave for academic counseling along with all sorts of co-operation.

- 3.3.4 How does the institution utilize the revenue generated through consultancy services?

No revenue has been generated from this source so far

3.4 Extension Activities

- 3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

This institution is running 03 units of NSS (Two boys unit of 100 students and girls unit of 100 students). We have one unit of NCC for both boys and a girls unit and Red Cross society through which students and faculty participate in extension services.

- 3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

A Blood donation camp was organized by our NCC unit in Nov.-Dec. 2009 our NSS units also organizes one day, three day and seven days camp in the neighboring villages.

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

Through blood donation camp, NCC Camp. NSS Camp, Pulse Polio, Pustak Vachan week.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

Nil

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

By providing our play ground for their use, To provide our building for various exams like PET, PMT, services etc.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

Blood donation camp by our NCC cadets, Blood donation by our students, Blood group testing for the college students and students outside our in institution like vanvashi Balmiki Aasharam, Mukbadhir school etc. Distribution of fruits and sweets to the residents of Prasanti old Age Home and leprosy Aashram. Our NCC cadets worked as volunteer in election, our NSS cadets worked in social audit of the govt..

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

Nil

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

- local bodies/ community - Election and master trainers duty in nagar nigam, panchayat
- State - Election and master trainers duty in Assembly
- National - Election and master trainers duty in Lok Sabha

- International

- Industry
- Service sector
- Agriculture sector
- Administrative agencies
- Any other (specify)

3.5.2 How has the institution benefited from the collaboration?

- (a) Curriculum development
- (b) Internship
- (c) On-the-job training
- (d) Faculty exchange and development
- (e) Research
- (f) Consultancy
- (g) Extension
- (h) Publication
- (i) Student Placement

Our students go to local industries like BALCO, NTPC, CSEB, SECL, LANCO Bank. for project work.

3.5.3 Does the institution have any MoU/MoC / mutually beneficial agreements signed with

- Other academic institutions
- Industry
- Other agencies

Yes, we are having collaboration with different academic institutions like C.V. Raman University, Kargi Road Kota for DCA, PGDCA, Dual course, IGNOU for different academic courses, Pt. Sunder Lal Sharma open university, Bilaspur for their different courses Pt. Kushabhau thakrey university, Raipur for BJMC,PGDJ,

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?

Project work in P.G. Courses, research journals are subscribed and students are motivated to use it. Several teachers worked as subject expert to different organizations. Income tax advise are given as needed by someone.

4. Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for

(a) Academic activities?

class room, lab equipments, laboratory OHP, LCD, Computers, Educational, CDS, Charts, Models, Central and dept. Library reading room etc.

(b) Co-curricular activities? **Nil**

(c) Extra –curricular activities and sports?

Extra curricular sports:- NSS, NCC, and Youth Red Cross society, sports dept. is equipped with sports material, play ground for different sports events and Gym.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

Enclosed as per annexure -04

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes, A new central library building had been constructed at an area of 3800 sq. ft. with a total cost of Rs. 21.21 Lacs.

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

Girls common room is available.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

By framing an annual time table keeping in view the directives issued by university and Govt. Practical labs. Computer labs are used by our students use Library as a reading resource along with reading room facilities. Sports facilities are also used by the students canteen, cycle stand is also used by students.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

Such classes in which physically handicapped students are enrolled classes are held on the ground floor, so that they can reach with the help of wheel chairs also or with the support of others without much difficulty.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

- a. Land? :- Rs. **140000/-**
- b. Building? :- Rs. **150000/-**
- c. Furniture? :- Rs. **30000/-**
- d. Equipment? :- Rs. **15000/-**
- e. Computers? :- Rs. **25000/-**
- f. Vehicles? :- **N.A.**

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

Allocated budget is entirely utilized to meet the requirements of the institution as per rules of state government.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

No, the infrastructure facilities, like building, land, electricity, fitting maintained by PWD of state govt. services and equipments are maintained by hired technicians as and when it is required.

4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes, to ensure the smooth functioning of the library an advisory committee has been constituted. Committee suggest the names of magazines and other reading materials to be bought and subscribed also for its effective utilization in the interest of students. Committee also recommends the list of books and stationery purchased for distribution of SC/ST students and also for BPL book bank scheme.

4.3.2 How does the library ensure access, use and security of materials?

The books of the library are issued to the students after making necessary entries in the register and students library card. Books are issued to staff after necessary entries. Rules for use of library books and reading materials are recommended by the committee. Storage of books are done in steel and wooden almirash for security

4.3.3 What are the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)

Computer facility is available in the library. Internet connection and reprographic facilities are available. Water coller and water purifier is also

available. Separate reading room and toilet for students and staff is also available. T.V.is also available for students.

- 4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

The Library ensures purchase according to govt's store purchase rules and amount spent for purchase of new books and Journals during the last five years.

Year	UGC Grant	Govt. Grant	Jan Bhagidari	Total
2009-10	Nil	766958-00	Nil	766958-00
2008-09	253970-00	13363-00	104603-00	371936-00
2007-08	56000-00	120765-00	101621-00	278386-00
2006-07	258259-00	92561-00	Nil	350820-00
2005-06	Nil	127562-00	Nil	127562-00
Total	568229-00	1121209-00	206224-00	1895662-00

- 4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use , subscriptions, licensed software etc.,).

Internet facility is now available in the library from March 2010 students will get its benefit from next year.

- 4.3.6 Are the library services computerized? If yes, to what extent?

No

- 4.3.7 Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

No.

- 4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

Before every purchase of books faculty are required to submit list of books required to be purchased.

- 4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility

No.

- 4.3.10 What are the special facilities offered by the library to the visually- and physically- challenged persons?

No, specific facilities are not available.

- 4.3.11 List the infrastructural development of the library over the last two years

Library had got its new building with all the requisite facilities in the year 2009-10 at a cost of Rs 21.21 Lac new books have been purchased research Journals are being subscribed as required by teachers of different subjects water coller, water purifiers, reading room, almira 31 in no. fans, tube light, etc.

4.3.12 What other information services are provided by the library to its users?

Nil

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licensed software etc.)

- **Presently this Institution has 48 computers and one laptop which are up to date old computers are having Intel (R) Pentium dual CPU, 2.00 GHZ, 0.98 GB of Ram with windows XP (Professional)**

While new computers are having Intel (R) Pentium dual core CPU, 2.00 GHZ, 0.98 GB of RAM with windows XP operating system.

Computer students Ratio	:-	1:6
Stand alone facility	:-	Yes
LAN facility	:-	No
Configuration	:-	Yes
Licensed software	:-	No

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes, we are having central computing facilities, students computer lab and physics lab every. records and office work relating to teachers are done with this and any computer form P.G. Depts.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

We have LCD projectors with the help of which teaching is done our faculties are free to place the list for purchase of educational CD's etc as per their requirements

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

No, presently this institution is not having its website but is proposed to have it in future.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

Upgradation of computer system is done according to the need of the institution. No provision has been made in the annual budget for this.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

The computers and their accessories is maintained by the computer dealer according to pre-purchase condition.

4.5 Other Facilities

4.5.1 Give details of the following facilities:

a) Capacity of the hostels (to be given separately for boys and Girls)

- **Presently Hostel is not in our possession Hostel is occupied by the local administration for some govt. depts. But students of this college are getting hostel facilities from govt. Post Martic Hostel.**

b) Occupancy - Nil

c) Rooms in the hostel (to be given separately for boys and Girls)
50 seater (for boys) only.

d) Recreational facilities
Not applicable

e) Sports and Games (Indoor and Outdoor) facilities
Not applicable

f) Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.)
Not applicable

4.5.2 How does the institution ensure participation of women in intra-and inter-institutional sports competitions and cultural activities?

The institution ensures participation of women in intra and inter institutional activities as per sports calendar announced by the govt/ University as per annexure-14

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

Common facilities available with the institution are as follows:-

Staff room - Yes

Day care centre - No

Common room for students -

for girl's	-	Yes
for Boy's	-	No
Rest room	-	No.
Health centre	-	Yes (100 bed dist. Hospital is only 50 Mtrs. away from our institution)
Vehicle parking	-	Yes
Guest house	-	No
Canteen	-	Yes
Telephone	-	Yes
Internet café	-	No.
Transport	-	No (Buses of industrial undertakings like SECL, NTPC, and CSEB are available)
Drinking water	-	Yes

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

- In the absence of a big common room for students we have developed a good. no of seating space under the trees in the college campus in garden. Plantation and fencing of college campus on over 1000 Mts with 5000 plants T.V. For educational programs Internet facilities for PG students. Environmental study projects. Teaching through model geology and zoology. Electrical wiring in physics, botany, Zoology and chemistry depts.. by PWD. Water harvesting pits are contracted in college campus by Nagar Nigam Korba OHP, LCD, Educational CD's good library reading room facilities educational charts are available as learning resource for the students.

Criterion V: Student Support and Progression

5.1 Student Progression

5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of

the last two batches.

Profile as required are given below for last two batches:-

Students data 2009-10 (As per annexure – 05)

Students data 2008-09 (As per annexure -06)

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

We introduced Job oriented and dual degree courses, Remedial coaching is being given to educationally weak students also extra tutorial classes are arranged for those students. Our effort is to quality education through innovative methods for this our teachers go for refresher course and other training programs. Seminars, conferences etc. Fees for self finance courses are reduced with a view to reduce drop out rates by J.B. Samiti. We provide personality development lectures, free spoken English Coaching.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)

	2009-10	2008-09
U.G. to P.G.	457	296
P.G. To Ph-D	NA	NA
U.G. To employment	Data not Available	
P.G. To employment	Data not Available	

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

There is a placement cell in the college, which gives information regarding employment to students. In the college library employment news etc and other competitive news papers. Magazines are available for students.

We are also conducting coaching for entry in services sponsored by UGC for SC, ST, OBC and minority students since the last two years. We also arrange campus Interview for different Institutions on their demand .

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

Though we facilitate the students for competitive examinations as mentioned in 5.1.4 but usually after qualifying the examination the student do not remain in contact with us, they may go outside to pursue their employment. But as per availability of information list is mentioned vide annexure - 07

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

Gold medals University ranks are mentioned vide Criterion V: Student support and Progression point no. -05 results of university and other colleges are not available with us so comparison. cant be done .

We are providing remedial coaching and extra classes are held to support the students.

5.2 Student Support

5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

- **Yes, The institution publishes its up-dated prospectus every year. Admission rules, scholarship, academic calendar, number of seats, fee structure, staff list objectives are mentioned in the prospectus.**

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ free ships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

Financial aid to students has not been provided by the institution. Except that of provided by the state govt.

5.2.3 Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

- **Insurance facility is available to all students who takes admission in the college. Concealing cell is there to help the students.**

- 5.2.4 What type of support services are available to overseas students?
- **Nil**
- 5.2.5 Give details of the placement and counseling services for the students?
- **College is having a placement and counseling cell which gives counseling and placement services to the students as required by them.**
- 5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?
- **We teach courses like PGDBM for all students and principles of entrepreneurship for commerce students.**
- 5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?
- **Academic counseling is available to students by the faculty concerned. Personal counseling is also given by the faculty if desired by students .**
- 5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre
There is no separate counseling cell for women.
- 5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)
Yes. There is a committee in the college for above. No case is registered till date.
- 5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.
- **Yes, there is a grievance redressal cell. If anyone of the institution (Both students and staff) registers any complaint the committee is authorized to take proper measures. So, far no complaint has been received.**
- 5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.
- **Yes, DCA and PGDCA Courses are available for UG and PG students who opts for that. It is open to all students of the college, above courses are run by Dr. C.B. Raman University Kota.**
- 5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?
- **Spoken English classes are run by the Dept. of English of this college for personality development of students. Coaching for entry in services**

sponsored by UGC is runned by the college. For their career training NCC, NSS, Students union Youth Red Cross Society is there to develop life skills and community orientation.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

There is anti-raging committee and discipline committee in the college to ensure safety and security of students. The college administration does not allow unwanted elements in the campus. Entry in the college building is restricted only for the regular students. A security guard is hired and posted at the entry point of the college who ensures entry through identity card. A night guard is also posted by the govt. to look after the college property during night hours. During examination the District administration also arranges for security by deploying a team of police staff who camp in the college. Night patrolling is also done by Dist. Police to ensure security of campus.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

i) List its current Office bearers

Yes, College has an alumni association which is follows. Dr. (Smt) S.Satsangi (Prof. sociology) co-ordinator, Smt. K Bahal (Assit. Prof. Home Science) – Member, Sri Susheel Kurmar Agrawal (Assist Prof. Botany) -Member

ii) List its activities during the last two years.

- **Meeting of the alumni association was held on:-**

- 01) 28-02-2006,**
- 02) 26-03-2006,**
- 03) 03-05-2006,**
- 04) 09-05-2006,**
- 05) 16-05-2006,**
- 06) 04-09-2009,**
- 07) 09-01-2010**

iii) Give details of the top ten allumni occupying prominent positions.

S.No.	Name	Designation	Address
01	Dr. S.K. Gobhil	Asst. Professor	Govt. E.V.P.G. College Korba
02	Dr. Papiya Chaturvedi	Asst. Professor	Govt. Minimata Girls College, Korba
03	Mr. D.K. Kaushik	Dy Director	O/O DEO Collectorate Campus

			Korba
04	Shri Sushil Kumar Agrawal	Asst. Professor	Govt. E.V.P.G. College, Korba
05	Dr.Sanjay Agrawal	Dentist	Korba
06	Vinay Kumar	Lecture	Kendriya Vidyalaya Korba
07	Manish Tuli	Lecture	DAV Amarkantak (MP)
08	Sweta Yadaw	Teacher	Kendriya Vidyalaya Kushmunda
09	Mr. Vinay Rai	Chemist	NTPC Korba
10	Mr. K.D. Diwan	Chemist	CSEB (East)

iv) Give details of the contribution of alumni to the growth and development of the institution.

- **Alumnies have given suggestions for growth and development of the institution along with their amount of contribution.**

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The institution notifies on the display board the sports and games calendar framed by the university and govt. College also makes necessary arrangement for coaching of different activities of games and sports. A list of achievement is annexed as per annexure:- 08

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

Publication committee of the college invites writings from students through notices. Publication list:- Urja, College Magazine, Annual Publication.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Yes, College has a nominated student council. Its constitution is made by the state govt./University students welfare work, discipline maintenance, extra curricular activities ore done by students council. Funding of students council is none through students fee. (Annexed as per annexure -12)

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them. Committee

Students participation in different committees are mentioned as per list - 09

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

Yes, From graduates-Yes

From Employer - No

5.6 Best Practices in Student Support and Progression

5.1.7 Give details of institutional best practices towards Student Support and Progression?

New courses, infrastructural facilities are provided on the basis of feed back from students. New courses are also opened on the feed back of students.

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution

Vision:- To impart quality and Job oriented education with moral ethics, discipline to the students of tribal area, so that overall personality development can be done with infrastructural development of the institution.

Mission:-

01 To provide quality education to the tribal area students with Job oriented courses to make them self dependent with discipline and moral ethics.

02 Infrastructural development as per requirement and resources of the institution.

03 To create an atmosphere of research so that up gradation of knowledge among teachers and students can be done.

04 To collaborate with local industrial organizations and Govt. Depts. for betterment of institution and community.

The institution provides education to around 2000 students enrolled as regular students majority of which belong to SC/ST and OBC category in its 21 courses. The institution also provides different scholarship and other financial non financial help to the poor section of the society, announced by the state govt.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

- This institution is the lead college of the district with maximum no. of students and with maximum no. of courses and faculty. Co-ordinator of

examination of VYAPPAM and centre of different university courses and examination as mentioned above.

- 6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

College administration is committed to make teaching learning process effective by appointing the teachers from janbhagidari fund and also making available other facilities for teaching learning process. Committee ore formed office head is Registrar who manages finals and officials. Registrar work the supervision of Principal. Academic activities are regulated by the Principal, Who is head of the intuition.

- 6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

Head of the institution i,e, principal takes meeting of staff council and different committees and observes personally and has all informations.

- 6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

Head of the institution observers and monitor the work done by the staff members and extend his necessary support and encouragement and gave necessary instruction.

- 6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

Head of the institution i,e, principal in the case of this institution remains chairman of all the committees, holds necessary meetings for smooth functioning of the institution, He also implements the directives of the Govt. UGC and University and decisions are taken by Janbhagidari samiti of the college,

6.2 Organizational Arrangements

- 6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

- **Organizational structure of this institution is as follows :-**

Institution					
Appointed by the Govt.			Janbhagidari samiti (Nominated by the Govt.)		
Principal (Head of the intuition)			General body	Finance committee	Self Finance courses committee
Teaching Depts	Administrative staff.	Library	President		
HOD's of different depts.	Registrar	Librarian	Secretary		
Professors	Assist. Grade-I	Book lifter	Members		
Assist.Prof./Sports Officer	Assist Grade-II				
Lab Technicians	Assist Grade-III, Data entry operator				
	Lab Attendant, Peons, Sweeper, Gardener, Cook, Watchman				

List of different committees for the session 2009-10 is as below. As per annexure – 03

Decision taken in the meeting regarding finance, infrastructure, faculty recruitment etc. during last two years Meetings is as below

2009-10

Janbhagidari sammiti decision taken were:- meeting dated: 29-06-09

- 01- Approval of last years a/c of receipts and payments was mode.
- 02- Recruitment of faculty and lab staff of self financing/ Janbhagidari is to be done. Increase in salary of above is to be decided next meeting.
- 03- Provision for expenses was made for electricity fans. Wiring, bulbs etc in the college as per requirement of the Institution.
- 04- Purchase of furniture for the benefit of students as per defiles noted below:-
 - i) Dual desk - 150 pcs
 - ii) Single chair and table - 150 pcs
 - iii) Almirah - 40 pcs

- iv) Grill etc for window of sports dept -
- 05- Appointment of watchman for main gate of college was to be done.
- 06- Amt proposed for up gradation and maintenance of garden of the college.
- 07- Fees for PGDJ course will be Rs 15000/- P.A. Fees for PGDCA Course will be Rs 6000/- P.aA as against Rs 10000 P.a.
- 08- Fees for microbiology is increased from Rs 2500 P.a. to Rs 3000 P.a
- 09- Computer tables for computer lab is proposed to be purchased.
- 10- Guest faculty for self finance courses will be paid Rs 250/- per lecture for local guest and for out station teachers Rs 500/- per lecture and second class T.A. is permitted, to be paid.
- 11- Grill and channel gate for veranda is proposed for security of college,
- 12- Amt allocated for cleaning of building and ground maintenance was proposed
- 13- Amt is proposed for purchase of lab materials for different labs as per their requirement.

Meeting dated 13-03-2010

- 01- Services of Janbhagidari / Self Finance teachers will be upto the month of march 2010
- 02- Inverter of principal office and staff room is to be repaired.
- 03- Salary of self finance courses teachers/ Janbhagidari teachers raised to Rs 6400 From Rs 4500/- for next secession 2010-11
- 04- Salary of lab staff is to be raised to Rs 4400/- as against Rs 3300/- P.M.
- 05- A/C for 2009-10 approved.
- 06- Janbhagidari fees Rs 250/- will be taken from private students also in future
- 07- Computer application course for B.A. students is proposed.
- 08- M.Phil and B.Ed courses is proposed to be started. Correspondence in this regard is to done.
- 09- Affiliation fees for secession 2010-11 is proposed to be send to university concerned.
- 10- Expenses regarding NAAC evaluation is proposed from this fund.
- 11- Cycle stand is to be given on contract basis after necessary estimation.
- 12- Correspondence for grant will be made from industrial houses like Balco, NTPC, CSEB,SECL, etc.

Amalgamated fund committee decisions taken were: Meeting dated: 07-10-09

- 01- Budget allocation was presented by union inchargs I,e, 1969x Rs 32=Rs 63008
- 02- This amt. is further distributed as below :-
 - i) Student union Rs 15 x 752/- Election, oath, Annual Function and prize distribution. 1969X8
 - Cultural activities Rs 7876/- 1969 x Rs 4
 - Reading room magazine Rs 11814/- 1969 x Rs 6
 - At the option of Principal Rs 1969/- 1969 x Rs 1
 - Reserve Fund Rs 1969/-

	Total	Rs 39380-00
ii)	Sports activities 1969 x 11.40	22447
	Reserve fund 1969 x 0.60	1181
	Total	Rs 23628-00
iii)	Annual function:- 1969 x Rs 15/-	29535/-
iv)	Reading room 1969 x Rs 20	39380/-
03-	Amt of cultural activities Rs 7876/- is to be distributed in 11 depts. @ 500 per dept 5500 bal. amt. will be utilized 2376 for youth festival 7876	
	If depts. will not utilize Rs 500/- amt. can be transferred to other depts, by principal.	
04-	At the end of secession amt. can be transferred from one item to other out of above allocation.	

Staff council:-

Decision taken were:-

Meeting dated:- 20-06-2009

Fees for PGDCA self finance course will be Rs 6000/-

Meeting dated:- 08-01-2010

No. Financial, infrastructure and recruitment related decision was taken

Meeting during 2008-09

Janbhagidari Samitti:-

Decision taken were:-

Meeting dated :- 30-06-2008

- 01- Approval of last year's A/C.
- 02- It is decided to increase the salary of faculty from Rs 4000/- per month to Rs 4500/- per month where as salary of lab Assistants from Rs 3000 to Rs 3300 per month and Assistant for BJMC Course will be paid Rs 250/- per month as Honova raum
- 03- It is decided to appoint workers on the basis of daily wages lab assistants library assist. , sports assistant on the basis of requirements of institution
- 04- It is decided to provide amount for maintenance electricity, roof of staff room
- 05- Water filter for different depts. Of college Maximum 8 is to be purchased.
- 06- It is decided to repair photocopy of the college.
- 07- It is decided to purchase 02 set of sofa set and two A.C. for the Principal chambers of the college.
- 08- It is decided to waive the fee for self finance course if they suffer from severe illness.
- 09- Estimate for repairs of table of labs is to made.
- 10- It is decided to make cores pondence the Govt. to run these courses by govt.
- 11- Lab materials from different labs is to be purchased out of this fund is sanctioned as statect below:-
Physics - Rs 10000

Zoology	-	Rs 5000
Chemistry	-	Rs 30000
Botany	-	Rs 20000
Computer	-	Rs 20000
Microbiology	-	Rs 8000

- 12- Appointment of teachers will be done in self finance course as per requirement
- 13- It is decided to purchase of fridge for sports of colleges in the interest of the students.
- 14- It is decided to apply for affiliation of post graduate diploma in Journalism course.
- 15- It is decided to appoint a security guard for the main gate of the college,
- 16- It is decided to pay conveyance allowance to the teachers who take classes in self finance courses of college subject to a Maximum limit of Rs 5000 annual.

Meeting dated 28-01-2009

It is decided that:-

- 01- Presented and job approval the accounts of income and expenditure of Janbhagidari and self finance courses.
- 02- It is decided to have fencing in garden of the college,
- 03- Electric arrangement and repairs for main exam2009 is to be made out of janBhadidari fund.
- 04- Purchase of pipe line fitting and other materials for water supply is approved.
- 05- Cement benches to be constructed in the garden of the college for sitting students.
- 06- Printing expenses for teachers evaluation form is approved .
- 07- Expenses of lighting arrangement in labs is approved.
- 08- Repairing exp of photo copier Machine was approved.
- 09- Proposal for purchase of computer and other material, out of balance amount of self finance courses fund.
- 10- It is approved to send affiliation fee out of this fund.

Amalgamated fund:-

Meeting dated 24-10-2008

Decision of the meeting are:-

- 01- Allocation of amount was done on the basis of no. of students admitted total no. of students 1877 Rs 20/- per students $1877 \times \text{Rs } 20 = 37540/-$
- | | |
|------------------------------|------------|
| Students union 40% | Rs 15016 |
| literacy % cultural activity | Rs 11262/- |
| Library 20% | Rs 7508/- |
| Principal Fund 5% | Rs 1877/- |
| Reserve fund 5% | Rs 1877/- |
- In addition to above allocation of per students fees are as below:-
- | | |
|-----------------------|------------|
| Annual function 15/- | Rs 28155/- |
| Uva Utsav 1/- | Rs 1877/- |
| Library 20/- | Rs 37540/- |
| Sports 12/- | Rs 22524/- |
| Development fund 50/- | Rs 93850/- |
- 02- It is decided that amount of library and sports will be utilized by the depts..
- 03- Annual function and annual competitions will be held on the dates decided as per academic calendar. A meeting for this will be arranged after deepawal vacation.
- 04- It is decided that amount of one item is transferable into another
- 05- Amount of development fund will be spent by the principal as per requirement.

Council meeting of 2008-09

Meeting dated 21-06-08

- 01 Admission committees for different classes was notified for the year 2008-09
- 02 Revisions of admission rules was given to all members of staff council
- 03 Sanctioned stats by the university was also recalled and admissions to be given accordingly.
- 04 Psychology in arts faculty and law is sanctioned by the govt.
- 05 One year post Graduate diploma in journalism is proposed to be started from kusha bhau thackery Journalism University Raipur
- 06 Time table committee discusses about the steatiup time at 9-20 AM.
- 07 Faculty for self financing courses to the end of June 2008
- 08 Remedial coaching and coaching for entry for services from 01 July 08

21-06-2008

A brief discussion was made regarding conducting remedial coaching and coaching for entry in serviced. From 01 July 2008 between 07 A.M.to9 A.M.

It was decided in the interest to increase 10% seat in B.A., B.Com., B.Sc(Biology Group) in first year keeping in view the no. of applicants.

Meeting dated :- 06-12-2008

- 01- Regarding completion of syllabus. Additional period is required to be taken if syllabus is incomplete.
- 02- Regarding attendance of students. Students with short attendance is to be notified through notice on the notice board.
- 03- Self finance courses in which books are required should be purchased. For this a list should be given by the respective depts. To library.
- 04- Unit test, Quarterly Half yearly exams are going on as per schedule.
- 05- Discussion was held regarding maintenance of discipline in the college premises. for this principal directed every one for their stay in the college to a maximum time so that discipline could be maintained.
- 06- It was resolved to make available all the necessary resources to NAAC committee so that work can be done smoothly.
- 07- It was decided that the examination work should be done by every teacher. Principal the teachers directed to do the duty with utmost care.
- 08- Internal examiner for the subjects in which there is no regular teacher was made.

Meeting dated:- 29-01-2009

At the meeting it was decided that:-

- 01- In most of the faculty / subjects appointment of internal examiner has been done. Except one for which correspondence is going on for appointment
- 02- It was decided that supt. And assist. Supt. Will also do invigilation work in addition to their shift duly.
- 03- Teachers of the college including janbhagidari and self finance teachers will do invigilation work in double shift inspite of that if there will be a short fall only then invigilators from other institution will be called upon.
- 04- Absence of invigilators should reported to principal by the supt. Necessarily.
- 05- Shift wise centre supt. And assist. Supt. Was appointed for annual examination 2009
- 06- Shift wise class-III and class-IV category employee's deployed for examination work of 2009 University examinations.
- 07- Progress of NAAC Accreditation work was discussed.
- 08- Necessary decisions were made for college's annual publication "URJA"

- 6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?
- **Head of the Institution (Principal) follows the directives of the govt. Under whose guidance the of time table committee frames the teaching time table. HOD's of different depts. supervise the dept departmental staff. Each and every teacher makes teaching plan, teaching diary and attendance register of students which is checked by HOD and finally by the principal on monthly basis. Registrar looks after official work and performs his duties under supervision of principal Library works directly under control of principal.**
- 6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.
- Yes there is an effective internal co-ordination. Different committees are formed to look after the different activities and head of the institution calls meetings of different committees as and when required.**
- 6.2.4 Does the institution have a Grievance redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.
- Yes, any employees and students can register their grievances. The cell is authorized to take proper measures. So far no complaint has been received**
- 6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?
- Head of the intuition holds meeting of different comities through out the year. Meeting of Jan Bhagidari Samiti has been held twice in a year. 2009-10 Meeting of staff council, Admission Committee, NAAC Committee, Exam Committee held as per requirement.**
- 6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?
- **Yes, there is a cell for above. No complain has been registered so for.**

6.3 Strategy Development and Deployment

- 6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?
- Keeping in view the requirement of different Depts. Of the institution with the consultation of teachers, members of students council the developmental plan is prepared and for warded to the Govt. and UGC. The Janbhagidari samiti of the college also shares in planning process. Development committee of college takas decision.**
- 6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?
- The objectives of the Institution are communicated to faculty and staff by calling meetings and work is assigned to them. Every month report is given to the principal by the co-ordinator of each committee Principal reviews the report and issues suitable instructions**

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

List enclosed as per annexure no-03

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

Yes

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

Yes, Feed back is obtained from students regarding each and every teacher which is analyzed by the Head of the institution, and instruction is passed accordingly,

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

Faculties and staff of different depts.. work together in different committees and interact with each other in the field of culture, literacy, environment and general awareness.

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

Yes, performance of faculty is assessed by the Principal on the basis of attendance register, daily diary, students performance in different test, students evaluation report regarding teachers, self appraisal report of the teachers. And through confidential report (C.R) at the end of session. Assessment is done on the basis of work performed by the faculty and submitted in 08 point report framed by the govt.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

Govt. Provides medical re-imburement to all staff and class III and IV category staff gets Medical allowance on monthly basis. They are and also entitled to get grain and festival advance.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

It is done by the state Govt.. For Janbhagidari appointees teachers salary is increased so that they continue with the institution.

- 6.4.4 What are the criteria for employing part-time/ adhoc faculty? How are the recruitment conditions of part-time /adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specializations).

In addition to regular teachers contract teachers are also appointed by the Higher education dept. Govt. of Chhattisgarh salary of contract teachers is Rs. 12800/- P.M. (Consolidated) Casual vacancy and teachers for teaching self finance courses are appointed by the Institution by following UGC rules. Salary is decided work load in all the above cases are same.

By janbhagidari samiti of the college keeping in new the availability of funds Presently it is Rs 4500/- per Month. Which is 6400 per month for next secession 2010-11

- 6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

Participation of faculty in seminar, workshop, conferences, orientation course, Refresher course, study leave for M.Phil. and Ph-D Programme is financed by the UGC / Govt. as per rules with full salary.

- 6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

Computer knowledge and spoken English courses during vacation are organized for staff.

- 6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

There are separate Depts.. and labs for most of the subject taught in the college along with computer and printer. Rest of the faculties are provided sufficient infra structure and space to carry out their work effectively.

6.5 Financial Management and Resource Mobilization

- 6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

Yes. Financial support is received from govt. Details of which relating to last three years are as follows:-

2008-09 Rs. 19038000-00

2007-08 Rs. 14767000-00

2006-07 Rs. 13501900-00

- 6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

No, Resources through donation is nil

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

Yes,

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements)

Enclosed as per annexure-10

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

Audit of accounts is done by Accountant General of the state and Dept. audit is done by Higher Education Dept. of the state Govt. after every three years. Last two audit report is annexed as per annexure-11 Internal audit committee is there to check the A/C of college on regular basis.

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

No, Finance is not fully computerized but it is partially computerized

6.6 Best Practices in Governance and Leadership

6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

This Institution is the lead college of this District, hence it performs the functions of implementation of directives of Govt. and also send necessary information regarding other colleges of District when desired by the Govt.. This institution acts as a co-ordinator centre for various examinations of VYAPPAM like PET, PMT, PAT, and other Competitive Examination. Principal is education officer (DDO) of K.N. College , Korba G.B.V.P. Hardibazar. I/C of Govt. college, Dipka, Nodel officer for scholarship of various private college of the District.

Criterion VII : Innovative Practices

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

Distribution of work has been done through formation of different committees Principal of the college ensures the effective implementation of the time-table through visit to the class rooms etc. work done is proposed in the teaching diary at the beginning of the month and topic taught by the faculty is shown in the daily diary, which is checked by the respective HOD's and finally by the Principal. Also an internal examination cell is there to conduct and collect marks of unit test, quarterly, Half yearly and per-University examination, Internal audit committee is there to check a/c of the college.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

Different committees arrange meeting at regular intervals under the chairmanship of the principal to evaluate work done by the committee. Also a monthly report is submitted to the principal regarding work done by the committee during the month.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

Students appear in various examinations and also submit their evaluation report regarding faculty.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

Teacher evaluation by students, conducting of different examination's and communication of marks obtained by the students.

7.1.5 In which way has the institution added value to the quality enhancement of students?

By organizing Remedial courses, Entry in services coaching, tutorial classes special classes for weak students the institution adds value to the quality enhancement of students

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

a) Socially-backward

This institution is located in the tribal district of Korba most of the students are from tribal population. We carry programmes with the help of NSS, Youth Red Cross Society and extension services committee of the college,

b) Economically-weaker and

The institution provides scholarship, Books from book bank. BPL Scholarship. And free stationary for such students.

c) Differently-abled

Such students are given 3% reservation in admission, representation in students council, and other benefits as per govt. rules. We had also distributed tricycles for the benefit of PH. Scholarship to PH students.

7.2.1 What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities? Specify?

a) teaching

b) non-teaching

- **Recruitment is done at the level of state govt.**

7.2.2 What special efforts are made to achieve gender balance amongst students and staff?

Female category students get reservation in admission presently @ 30%

7.2.3 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

No such audit has not been done.

7.2.4 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

This Intuition is organizing remedial coaching, and coaching for entry in services and special classes tutorial classes for these category of students

7.2.5 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

Students folder is being prepared by this organization for each and every student in which progress of students in being recorded.

7.2.6 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

Various welfare measures for students of weaker sections of society are being provided such as scholarship, Book bank facilities free stationery facilities etc. Through NSS, NCC, Youth Red Cross society Students are motivated to be good citizens.

7.3 Stakeholder relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

Nil

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

New programmes are developed by keeping in view the need for society, employment opportunities and opportunities to be self employed. Feed back from Allumuni is also keeping in view the requirements of tribal students so that students need not to go outside for studies keeping in view their financial status.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

This is the lead and only PG College of this district with maximum of programmes, maximum of faculties and the better infrastructure facilities attract the students to choose this Institution as a centre for their study. As students perform better so stakeholders get attracted to pick-up students from this institution,

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/ spiritual development of the students?

Plantation, fencing, play ground for sports done with the help of industrial organizations like BALCO & SECL.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

Through social contracts of teachers, Media, public Representatives, Allumuni members, Jan Bhagidari Samiti, Teachers parents association etc.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

Through NCC, NSS, Youth Red cross society institution promotes social responsibility among the students. There is no Exclusives programme for this. Guest lectures are organized from time to time for value and moral education.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

We arrange NSS, camp, Pustak Vachan week, Social audit by NCC and NSS volunteers for Community orientation.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

By availability of play ground, blood donation camp by NCC unit of college at Dist. Hospital, making building available for election work, conducting of different competitive examination.

7.3.9 How do the faculty and students contribute in these activities?

Students and faculty contribute through their active participation.

7.3.9 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

Students satisfaction is determined through their feedback on teaching and course aspects.

7.3.10 How do you build relationships?

➤ to attract and retain students

Through teaching, choice of courses, quality of teacher. Good infrastructure, good academic atmosphere, better co-curriculum activities facilities.

- to enhance students performance and
By personal interaction to know the difficulties of students, offering them suitable counseling.
 - to meet their expectations of learning
Through regular and tutorial classes, provision of better library facilities, reading room facilities and sports facilities.
- 1.3.1 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?
Grievances redressal cell is there to resolve the complaints. Discipline committee and anti ragging committees is also to resolve the complaint.

Declaration by the Head of the Institution

I certify that the Data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place:- Korba

Date:-

(Dr. V.K. Agrawal)

I/c Principal

Govt.E.V.P.G.College, Korba(C.G.)